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## **Contents**

	UNIT	VOCABULARY	GRAMMAR	FUNCTIONS
Welc to my	y world!	<ul><li>School things</li><li>The alphabet</li><li>Months and dates</li><li>Days of the week and the time</li><li>Family</li><li>Countries and languages</li></ul>	Possessive adjectives	<ul> <li>Talking about school things</li> <li>Describing a calendar</li> <li>Talking about our family</li> <li>Talking about countries and languages</li> </ul>
1	My idols and me pp8-19	<ul><li>Occupations</li><li>Things we want to do</li></ul>	<ul> <li>Be (all forms)</li> <li>Have got (all forms)</li> <li>Want + to infinitive (all forms)</li> </ul>	<ul> <li>Talking about famous people</li> <li>Describing people and talking about possession</li> <li>Making resolutions</li> </ul>
2	School days pp20-31	<ul><li>School subjects</li><li>Everyday activities</li></ul>	<ul> <li>Present simple (affirmative and negative)</li> <li>Present simple (Yes/No questions and short answers)</li> </ul>	<ul><li>Expressing likes and dislikes</li><li>Talking about school</li><li>Describing a typical day</li></ul>
3	Active! pp32-43	<ul><li>Free time activities and adjectives</li><li>Sports and time expressions</li></ul>	<ul> <li>Adverbs of frequency</li> <li>Present simple (Wh- questions)</li> </ul>	<ul> <li>Talking about free time activities and sports, and when we do them</li> <li>Talking about how often we do things</li> </ul>
C	Consolidation A (Unit	<b>s 1–3)</b> pp44&45		
4	Looking good pp46-57	<ul><li>Clothes</li><li>Adjectives of character</li></ul>	<ul> <li>Present continuous (all forms)</li> <li>Present continuous and present simple</li> </ul>	<ul> <li>Describing what we are wearing and what we are doing</li> <li>Describing personality</li> <li>Contrasting routines with actions happening now</li> </ul>
5	Feeling great! pp58-69	<ul> <li>Adjectives to describe places</li> <li>Food and drink</li> </ul>	<ul> <li>Countable and uncountable nouns</li> <li>a /an, some, any, a lot of</li> <li>How much /many?</li> <li>Must /Mustn't</li> </ul>	<ul> <li>Describing places to live</li> <li>Describing meals</li> <li>Talking and asking about quantity</li> <li>Expressing obligation</li> <li>Expressing prohibition</li> </ul>
6	Experiences pp70-81	<ul> <li>Free time activities and the weather</li> <li>Rooms and furniture</li> </ul>	<ul> <li>Past simple – be (all forms)</li> <li>Past simple – regular verbs (all forms)</li> </ul>	<ul> <li>Talking about weekend activities</li> <li>Talking and asking about past events</li> <li>Describing rooms in a house</li> <li>Telling stories</li> </ul>

Consolidation B (Units 4–6) pp82&83

\*\* skills builder \*\* (Turn your book upside down to find fast finishers activities for every unit.)

READING & LISTENING	BUILD YOUR SKILLS	PROJECT, PROGRESS CHECK & WORKBOOK
• Reading: A calendar, p7	• Listening & Speaking: Meeting and greeting, p5	
<ul> <li>Reading: An online quiz, p9</li> <li>Listening: A pop star, p11</li> <li>Reading: A learning website, p12</li> </ul>	<ul> <li>Reading: Film posters and cinema tickets, p14</li> <li>Listening &amp; Speaking: Buying cinema tickets, p15</li> <li>Writing: A profile, p16</li> <li>Write it right! Making notes</li> </ul>	PROJECT Create a Young Star Quiz, pp18&19 • Progress Check p17 • Workbook pp84–89
<ul> <li>Reading: A web article, p21</li> <li>Listening: A typical school day, p23</li> <li>Reading: A newspaper article, p24</li> </ul>	<ul> <li>Reading: A noticeboard, p26</li> <li>Listening &amp; Speaking: Asking for information, p27</li> <li>Writing: A report based on a questionnaire, p28</li> <li>Write it right! Punctuation</li> </ul>	PROJECT Imagine a day in a different school, pp30&31 • Progress Check p29 • Workbook pp90–95
<ul> <li>Reading: A sports blog, p33</li> <li>Listening: At the sports centre, p35</li> <li>Reading: An interview, p36</li> </ul>	<ul> <li>Reading: A survey, p38</li> <li>Listening &amp; Speaking: Asking about activities and sports, p39</li> <li>Writing: Survey results, p40</li> <li>Write it right! Paragraphs</li> </ul>	PROJECT Interview a famous sportsperson, pp42&43 • Progress Check p41 • Workbook pp96–101
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<ul> <li>Reading: A web article, p47</li> <li>Reading: A personality guide, p50</li> <li>Listening: Colours and character, p50</li> </ul>	<ul> <li>Reading: An online catalogue, p52</li> <li>Listening &amp; Speaking: Buying clothes, p53</li> <li>Writing: Photo descriptions, p54</li> <li>Write it right! Useful verb forms</li> </ul>	PROJECT  Design an outfit for a party, pp56&57  • Progress Check p55 • Workbook pp102–107
<ul> <li>Reading: A web article, p59</li> <li>Listening: School lunches, p61</li> <li>Reading: An informative leaflet, p62</li> </ul>	<ul> <li>Reading: A menu, p64</li> <li>Listening &amp; Speaking: Ordering food, p65</li> <li>Writing: A recipe, p66</li> <li>Write it right! Connectors of sequence (First, Then, Next, Finally)</li> </ul>	PROJECT  Describe a great place to live, pp68&69  • Progress Check p67  • Workbook pp108–113
<ul> <li>Reading: An online message board, p71</li> <li>Listening: A holiday experience, p73</li> <li>Reading: A true story, p74</li> </ul>	<ul> <li>Reading: A map, p76</li> <li>Listening &amp; Speaking: Asking for and giving directions, p77</li> <li>Writing: An opinion essay, p78</li> <li>Write it right! Giving reasons (because, also)</li> </ul>	PROJECT  Design a tiny house, pp80&81  • Progress Check p79  • Workbook pp114–119