#### READING

Multiple matching

→Student's Book, pages 80-81

- I Find these sentences in the text opposite and read the sentences around them. For each one, choose the option that best describes what is implied.
  - 1 Then, knowing it was in some of the toughest, most remote mountainous terrain in the state, she decided to try to hike to safety.

Rescuers were likely to find / had very little chance of finding the plane wreck.

- 2 Although Autumn was traumatised by her experience, rescuers said she had been extremely lucky.
  - Autumn has always been a lucky person. / People don't usually survive this kind of incident.
- 3 It took him three and a half days, with no food and little water, to travel the eight kilometres.
  - It was an extremely difficult journey. / He wasted a lot of time making the journey.
- **4** *After a long recovery, he got a prosthetic arm and still climbs today.* 
  - His injuries haven't changed his lifestyle / have seriously affected every aspect of his life.
- **5** When she heard a loud pop, she knew she was in trouble.
  - The sound told her that an avalanche had started / nothing important was happening.
- $\mathbf{2}$  Read the text again. For each question, choose from the people A-D. The people may be chosen more than once.

	Which person	
1	was the most seriously injured?	
2	took immediate action to increase his/her chances of surviving?	
3	survived more than one accident in succession?	
4	first realised he/she was in danger because of a sound?	
5	had to walk for two days before being found by someone?	
6	has found that their personality changed as a result of surviving?	
7	fell over a steep drop on the mountain?	
8	had the quickest rescue?	

3	Find the words	or phrases in the text and choose the c	orrect meaning, a or b.
(	paragraph A)		
1	l trail	a) a country path	b) a busy road
2	traumatised	a) severely shocked or frightened	b) unaffected
(	paragraph B)		
3	3 lower	a) use ropes to move something	<b>b)</b> move something down from a higher position
4	l crevasse	a) a very deep crack in ice on a mountain	b) a type of cave
5	<b>5</b> crawled	a) moved quickly	b) moved with difficulty on hands and knees
(	paragraph C)		
6	trapped	a) touched	b) caught
7	7 rappelling down	a) going down a steep slope using a rope	b) walking down a mountain
(	paragraph D)		
8	3 swept	a) carried quickly	b) moved slowly

www.theyactually.









### A

### Autumn Veatch

In 2015, 16-year-old Autumn Veatch survived a plane crash in the mountains in Washington State, USA. Autumn waited a day in the hope that rescuers would find the plane. Then, knowing it was in some of the toughest, most remote mountainous terrain in the state, she decided to try to hike to safety. She eventually found and followed a trail for two days before reaching Highway 20. There, a motorist picked her up and drove her nearly 50 km to the nearest small town to alert the emergency services. Autumn was then taken to hospital for treatment for minor injuries. Although Autumn was traumatised by her experience, rescuers said she had been extremely lucky.

### B

### Joe Simpson

In 1985, Joe Simpson and his climbing partner Simon Yates successfully reached the peak of Siula Grande in the Peruvian Andes, but on the way down Simpson broke his leg during a storm. Despite the dark and terrible conditions, Yates managed to lower Simpson most of the way down the mountain on a rope. Then disaster struck. Simpson went over a crevasse edge and Yates had to cut the rope to save himself. Simpson fell 45 metres, but did not die. He managed to climb out of the crevasse and then crawled over the snow and rocks to base camp. It took him three and a half days, with no food and little water, to travel the eight kilometres. He then faced a long operation in hospital. Three years later, he wrote a book about his experience called *Touching the Void*, which was made into a docudrama film in 2003.

### C

### Aron Raiston

A keen climber, in 2003, Aron set off to climb and hike in the Canyonlands National Park, USA, without telling anyone his route. While he was climbing down a canyon, a huge boulder fell and trapped his right arm. Aron had very little food and water with him. After five days he managed to amputate his arm to free himself. Aron then had to make his way to safety, including rappelling down a 20-metre cliff. A rescue helicopter then took him to hospital, where he very nearly died. After a long recovery, he got a prosthetic arm and still climbs today. He says his accident made him a better, more humble person. His book, Between a Rock and a Hard Place, was made into the film 127 hours in 2010.

### D

### **Emily Anderson**

Emily Anderson was skiing with friends on Crystal Mountain near Seattle, USA, when she noticed the snow under her moving strangely. When she heard a loud pop, she knew she was in trouble. Seconds later, an avalanche swept her into a tree and she was buried under more than a metre of snow. The 20-yearold could only move her left hand slightly, but her quick-thinking in scooping the snow away from her face saved her. A friend had seen the accident and immediately alerted the ski patrol, who arrived within minutes. When they found Emily, she had been buried for 15 minutes but she was alive and unhurt. Her experience didn't stop her skiing - in fact, she wanted to get a job with the ski patrol!









#### **GRAMMAR 1** The passive

→ Student's Book, page 82 → Grammar reference, Unit 8, Student's Book, page 155

1	Complete	the	dialogues	with	the	words	in
	the box.						

as | in | of | with 1 A: Did you know that Mount Everest is located in Nepal, Tibet and China? B: I did. Did you know that it's known in Tibet \_\_\_\_\_ Chomolungma? **2 A:** These photos of the rock formations are incredible. Did you use a professional camera? **B:** Actually, they were taken \_\_\_\_\_ my mobile phone. 3 A: Are you sure the pegs to keep the tent in place are strong enough? **B:** Absolutely. They're made \_\_\_\_\_ metal and are very tough. **4 A:** I've just read that parts of Everest are covered rubbish! B: I've heard that too. Apparently, it's what

2	Complete each second sentence, using the
	passive, so that it means the same as the first
	sentence.

	Sentence.
1	They're preparing the equipment now.
	The equipment
2	They used to take the sheep to the mountains.
	The sheep
3	No-one had stolen anything from the base camp.
	Nothing
4	You shouldn't use these old ropes for climbing.
	These for
	climbing.
5	A mule was carrying the supplies up the mountain. $$
	The supplies
	a mule.
6	Have they found the climber yet?
	Hasyet?
7	I hated it when the leader told me what to do.
	I hated
	the leader.

#### **3** Put the verbs into the passive to complete the text.



climbers leave behind.

Mighty Mount Olympus rises majestically from the surrounding Greek countryside. For most of the year, its peaks (1) (cover) in snow. It is a popular place for nature lovers and it \_ (estimate) that there are over 1,700 plant species there. It (3) \_\_\_ (climb) by many over the years. Reaching the top-most peak, however, is something that **(4)** (should not / attempt) by inexperienced climbers. Despite its beauty, Olympus (5) mainly as the home of the 12 Olympian gods of ancient Greece. It was from here that terrifying thunderbolts (6) (throw) by Zeus. Olympus is where the gods gathered when punishments (7) (have to / hand out) to the humans below. Understandably, the ancient Greeks feared the mountain and the idea that it (8) (can / conquer) by humans was not one they considered.

ľ	8	]

#### **VOCABULARY** Topic vocabulary | Word formation | Word patterns

→ Student's Book, page 83 → Vocabulary reference, Student's Book, page 165

1	Complete the words in the sentences	. The first letter is	there to help you
	Complete the words in the sentences	. The first letter is	tnere to neip yo

1	In the summer, there isn't much water in the s that runs past our house.
2	All along the south c there are lots of c that rise over 100 metres above the sea.
3	In winter lots of people ski down the s $\_$ $\_$ on this m $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ $\_$ $\_$
4	Walkers can follow the p $\_$ $\_$ up the mountain. The views from the s $\_$ $\_$ $\_$ are spectacular.
5	It's very dangerous to swim near the w in the river.
6	Between the two mountains there is a beautiful $v \_\_\_$ with a river flowing through it.
7	You can sometimes see steam and smoke coming out of the top of the v

2 Complete the dialogues with the noun form of the words give
---

1	conclude   vary
	<b>A:</b> There is considerable in the ability of the climbers.
	<b>B:</b> I came to the same myself; it's not an ideal situation.
2	arrive   depart
	A: Our in Kathmandu was delayed by bad weather.
	<b>B:</b> Oh, dear. Was your from Nepal similarly affected?
3	behave   describe
	<b>A:</b> The of the local guides is said to be quite extraordinary.
	<b>B:</b> Yes, there's an amusing of it in the explorer's autobiography
4	choose   solve
	A: Did they come up with a to the problem of supplies?
	<b>B:</b> Actually, they had no but to abandon the expedition.
5	decide   vary
	<b>A:</b> To reach the top, we have a of routes to choose from.
	<b>B:</b> Well, we'd better make a before we start climbing.

#### Choose the correct words.

- 1 Fortunately, the leader of the expedition wasn't lacking from / in experience.
- **2** There was something wrong **about** / **with** the poles, so I couldn't put up the tent.
- 3 The climbers had to seek shelter from / in the sudden snowstorm in a cave.
- 4 Warned about / to falling rocks on the mountain, I decided to wear a helmet.
- **5** While abseiling, I lost my balance and crashed **into** / **on** another climber.
- **6** For me, the purpose **to** / **of** mountaineering is to accomplish a difficult task.
- **7** We booked our holiday with a company that specialises **in** / **for** adventure travel.
- $\textbf{8} \ \ \text{To be honest, I wasn't very optimistic } \textbf{about} \ / \ \textbf{with} \ \text{getting to the top of the mountain}.$

### **GRAMMAR 2** | Review: countable/uncountable nouns, articles, quantifiers

→ Student's Book, page 85 → Grammar reference, Unit 8, Student's Book, page 156

#### 1 Choose the correct words.

- 1 I said I would go rock climbing, but the truth is / are, I'm actually too scared to do it.
- 2 The wood that we collected in the forest wasn't / weren't dry enough to make a fire.
- 3 You shouldn't wear **this** / **these** new jeans to go abseiling; you might rip them.
- **4** I must say, the advice he gave us about climbing **have** / **has** been very useful.
- 5 While the sheep was / were being led up the mountain, one fell and hurt its leg.
- 6 Because the air on high mountains is / are thin, many climbers experience problems.
- 7 The accommodation I found online **don't / doesn't** seem too expensive.
- **8** Many pieces of equipment **was / were** damaged during the snowstorm.

	is needed, put a dash (–).
1	How local knowledge did they use in order to reach the top of the mountain?
2	Swiss Alps, which are wonderful for hiking, are located east of Lake Geneva.
3	On our way up the mountain we got a tips from climber we didn't know.
4	Some mountains are actually volcanoes andexample of this is Aconcagua in Argentina.
5	It takes a practice, but it's quite easy to work out the time by the position of sun.
6	There weren't routes to the summit, but we had to make choice and stick to it.
7	Tenzing Norgay was first employed as

**8** A \_\_\_\_\_\_ of the climbers were missing after the

snowstorm and \_\_\_\_\_ army was called in to help.

porter for earlier expeditions in \_\_\_\_

quantifier. Write one word in each gap. If no word

**2** Complete the sentences with an article or

### **LISTENING** | Sentence completion

→ Student's Book, page 84

CHOOSE the Collect word	1	Choose	the	correct	word	S
-------------------------	---	--------	-----	---------	------	---

- **1** I **come** / **tend** to think that people who climb mountains are a bit reckless.
- 2 Equipment should be light but strong, which makes / is perfectly good sense to me.
- 3 Climbing without protective headgear **appears** / **seems** like a foolish thing to do.
- **4** Geology is an important subject and, to my **mind** / **view**, it should be taught at school.
- **5 In person** / **Personally**, I agree that governments should sponsor expeditions.
- **6** My **mind** / **view** is that we should respect natural environments such as mountains.
- 7 Many people enjoy extreme sports, but **if** / **when** you ask me, I think they're crazy.
- **8** Lots of people say that hiking is a lot of fun, and I don't **disagree** / **deny** with that.

2	√(i)) 13	Listen to	the speakers	and decide	if they pre	esent a fact	or express	an opini	on.
	Choos	se the cor	rect option.						

1 fact / opinion

3 fact / opinion

5 fact / opinion

2 fact / opinion

4 fact / opinion

6 fact / opinion

# **3** Complete the sentences with a word or short phrase.

Nina says it's (1)	to find			
connections between mountains and my	thology.			
Nina says in her talk that mountains dor disappear, but people, cities and entire (2) do.	ı't			
Nina understands why mountains were as (3) of myster ancient people.	_			
It's Nina's opinion that one of the Olympus myths was actually a way to explain why				

couldn't be seen.

The Yeti is said by some to look like					
(5) that is taller than a	Ĺ				
human being.					
Nina agrees that people want to believe in something that is (6)					
The Aztec warrior Popocatepetl returned after fighting (7)					
According to legend, a Mexican volcano was created from (8) one of top of the other.	ı				

## SPEAKING | Discussion

→ Student's Book, page 86

#### Match to make sentences justifying opinions.

- 1 Skiing is the most exciting activity because
- \_\_\_\_
- a) the fact you use every part of your body.

2 Rock climbing is the most tiring activity due to

- **b)** of the sharpness of the rocks.
- **3** Scrambling is the most dangerous activity because
- ${f c}$ ) it's the one I would probably do.

4 Abseiling uses harnesses and ropes so

**d)** you can go quite fast.

#### 2 Complete the sentences with the words in the box.

agree | ask | far | opinion (× 2) | personally | sense

I don't \_\_\_\_\_ with the idea that mountain climbing is safe!

In my \_\_\_\_\_, skiing is only a sport for the rich.

- **5** Rock climbing is dangerous? Yes, that makes \_\_\_\_\_ to me.
- the rich.

  3 As \_\_\_\_\_ as I'm concerned, mountain
- **6** If you \_\_\_\_\_ me, abseiling is the most dangerous activity.
- climbing's too risky to try.

  4 Actually, my \_\_\_\_\_\_ is the exact opposite!

I love climbing!

7 \_\_\_\_\_\_, I don't agree with you. I think mountains are quite dangerous.

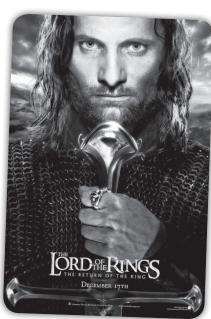
SE OF ENGLISH   Word formation  tudent's Book, page 87  t the gaps in the sentences and decide if they need a verb (V), an adjective (ADJ) or a N).  climb to the summit and the mountaineers were both thrilled and exhausted ney reached it.  we stopped to rest on a rock, the of the sun's rays made us feel very sleepy.
SE OF ENGLISH   Word formation  tudent's Book, page 87  t the gaps in the sentences and decide if they need a verb (V), an adjective (ADJ) or a N).  climb to the summit and the mountaineers were both thrilled and exhausted ney reached it.
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N).  climb to the summit and the mountaineers were both thrilled and exhausted ney reached it.
ve stopped to rest on a rock, the of the sun's rays made us feel very sleepy.
sn't chosen for the expedition because of his, which could have put others at risk.
unique plants are known to in this region and we might be able to see some on untain.
w from the summit was absolute and better than I could have possibly imagined.
the skiers who are trapped on the southern slope are rescued soon, they will surely
ber, guys: our greatest is our ability to work together as a team. Now, let's conquer untain!
e was only a slight of rain that day, we loaded our backpacks and headed for the hills
e there are age restrictions for abseiling and those who are too cannot take part.
ver isn't very, we will be able to cross it and continue our trek on the other side.
omplete the sentences in Exercise 1 with the words in the box in the correct form.
depth   growth   length   mature   perfect   possible   strong   warm   youth
t llu e

he must destroy the Ring in order to save Middle Earth, the action never stops. Through mountains, snow, darkness and forests, Frodo and his friends face a (3) \_\_\_\_\_ of evil characters who they must fight in order to survive. At every corner, (4) \_\_\_ awaits them and they can never be sure who is a friend and who is an enemy. The journey to Mount Doom isn't just a test of physical (5) \_\_\_\_\_\_. It also tests their character and they develop a sense of (6) \_\_\_\_\_ that pushes them on. Despite Frodo's (7) \_\_\_\_\_ and, at times, what seems to be the (8) \_\_\_\_\_ of the task, he succeeds. Mount Doom shakes violently as the Ring falls into it and is destroyed, and hope returns to Middle Earth.

VARY

DIE

STRONG RESPONSIBLE YOUNG **POSSIBLE** 



## WRITING | A letter / An email

→ Student's Book, pages 88–89 → Writing reference, Student's Book, page 171

used informal language	
	<b>4</b> given useful information to answer
started and ended the email in the right way	Tom's question
referred to some news from Tom in the	5 asked Tom to reply
first paragraph	<b>6</b> given news about her life
<u></u> ←   →	
To: Tom	
Subject: Summer holidays	
Hi Tom,	
	you! I'm glad your team won the match – scoring a
goal must have been exciting!	
You asked about a place in my country to visit an	
activities, so I would recommend that you fly to k kilometres north of the city.	Krakow and then go to Ojcow National Park, 20
•	biking trips with guides or you can explore the area by
	biking trips with guides or you can explore the area by lould definitely visit the castle in Pieskow Skala – it's
an amazing place, built in the 14th century. There	are lots of prehistoric caves to visit, and some great
places to eat.	_
After that, you could spend a few days in the city	of Krakow. I can meet you there and show you
around!	
I hope that helps. Let me know how you get on!	
Bye for now,	
Kasia	
complete these phruses for starting	
and finishing an email.	your country and activities to do there. Write n
and finishing an email.  [name],	
and finishing an email [name], for your email.	your country and activities to do there. Write n
and finishing an email [name], for your email. It was great to	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.
and finishing an email [name], for your email. It was great to from you!	your country and activities to do there. Write n
and finishing an email.  [name],  for your email.  It was great to from you!  I hope that	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.
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and finishing an email.	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.
and finishing an email.	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.  2 Say which place in your country you recommend.
and finishing an email.	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.  2 Say which place in your country you recommend.
and finishing an email.	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.  2 Say which place in your country you recommend.  3 Say why you think it's a good choice for Tom.
and finishing an email.	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.  2 Say which place in your country you recommend.
and finishing an email.	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.  2 Say which place in your country you recommend.  3 Say why you think it's a good choice for Tom.
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and finishing an email.  [name],  for your email.  It was great to from you!  I hope that  me know if I  can help with anything else.  soon!  Lots love,	your country and activities to do there. Write n  1 Invent some news of Tom's to comment on.  2 Say which place in your country you recommend.  3 Say why you think it's a good choice for Tom.
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and finishing an email.	your country and activities to do there. Write n  Invent some news of Tom's to comment on.  Say which place in your country you recommend.  Say why you think it's a good choice for Tom.  Say what activities you can do there.
and finishing an email.	your country and activities to do there. Write n  Invent some news of Tom's to comment on.  Say which place in your country you recommend.  Say why you think it's a good choice for Tom.  Say what activities you can do there.
and finishing an email.	your country and activities to do there. Write n  Invent some news of Tom's to comment on.  Say which place in your country you recommend.  Say why you think it's a good choice for Tom.  Say what activities you can do there.
and finishing an email.  [name],  for your email.  It was great to from you!  I hope that  me know if I  can help with anything else.  Soon!  Lotslove,	your country and activities to do there. Write in  Invent some news of Tom's to comment on.  Say which place in your country you recommend.  Say why you think it's a good choice for Tom.  Say what activities you can do there.
and finishing an email.  [name],  for your email.  It was great to from you!  I hope that  me know if I  can help with anything else.  Soon!  Lotslove,	your country and activities to do there. Write n  Invent some news of Tom's to comment on.  Say which place in your country you recommend.  Say why you think it's a good choice for Tom.  Say what activities you can do there.

PF	ROGRESS	CHECK						
1	Complete the	sentences w	ith the words in the bo	x.				
	about   cliff   coast   from   in (× 2)   into   mountain   of (× 2)   path   slope   summit   volcano   waterfall   with							
1	Although he wa		experience, it did	n't	stop him from at	tempting to re	each the _	
2			ents about the dangers		gotting los	et in the remo	to	rango
	The doctors we:	re amazed tha	t Julie only had a few brui the rocks in the	ses	after she lost con			
4	The purpose	thi	s equipment is to detect w	het	her a	_ is active an	d might ex	plode.
5	This company s	_	tours for people	wh	o want to explore	e California a	nd the wes	st
6	There was some	ething wrong	my skis, so I v	was	n't able to easily	ski down the		
7			the rain when ne me with a rope.	Ιf	ell over the edge	of the	and	my
8	Hang on a minuthe right		're lost. I don't feel very op	tin	nistic	_ this route. A	re you sur	e we're on
2	Choose the he	est answer to	complete each sentend	۰ <u>-</u>				
1		nask	been stolen!		Marine .		25	
	<b>a)</b> is	<b>b)</b> has	c) was					Distance.
2	In Switzerland,			Ħ				1
	<b>a)</b> by	<b>b)</b> with	c) from	2				
3	Edmund Hillary for his accompli		the title of 'Sir'	8				
	a) gave	<b>b)</b> giving	c) given	16				
4	I suppose ski po but I don't reall		metal,		60200	and the state of t		
	<b>a)</b> by	<b>b)</b> of	c) with	· ·				
5	Verywas blocked by		ealised that the pass	7	Howcarry with us?	food do you	ı think we	'll need to
	a) little	<b>b)</b> much	c) few		a) many	<b>b)</b> much	c) few	
6			y when the famous	8	I got some good			_ user on
	explorer arrived				an online moun	_		
	a) The	<b>b)</b> A	c) –		a) –	<b>b)</b> a	c) an	
					_			

# **Cumulative progress** 1 2 3 4 5 6 7 8 9 10 11 12

3 Write one word in each gap.

WHO GOT THERE FIRST?					
High up on Mount Everest, there's a mystery waiting to (1) solved. It con	cerns two British				
mountaineers (2) died while attempting to conquer the mountain almost	30 years before Hillary				
and Tenzing. (3) men, George Mallory and Andrew Irvine, were last seen	climbing on 8 June, 1924.				
They never returned to base camp and were presumed dead. Then, in 1999, Mallory's body was discovered					
(4) an American climber. The discovery raised a question: (5)	Mallory and Irvine made				
it to the summit? Did they die on their way up (6) on their way down? On	ne reliable (7)				
of evidence would be Mallory's camera. Experts at Kodak had said that (8)	_ though the film would				
be old, they might still be able to develop it. Unfortunately, the camera has never been found, and until it is, the					
mystery will remain unsolved.					