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It's only a game

READING | Right/Wrong/Doesn't say | An online article

→ Student's Book, pages 80–81

1 Read the article opposite quickly. Complete the sentences with the years in the box.

2014 | 2015 | 2016 (× 2)

- 1 Josh Bayliss started his last year at school in _____.
- 2 Josh left school in _____.
- 3 Josh played for the Bath Rugby Club under-18 team in _____.
- 4 Josh played for the England under-18 team in South Africa in _____.

2 Read these sentences about Josh Bayliss and underline the important words.

- 1 Josh Bayliss comes from a large city.
- 2 There were many pupils at Josh's school.

3 Read the first sentence in the article. Are the sentences in Exercise 2 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

- 1 A Right B Wrong C Doesn't say
- 2 A Right B Wrong C Doesn't say

4 Read the article about Josh Bayliss again. Are sentences 1–7 'Right' (A) or 'Wrong' (B)? If there isn't enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't Say' (C).

- 1 Josh Bayliss' school was quite far from his house.
A Right B Wrong C Doesn't say
- 2 Josh started playing rugby before he was 12.
A Right B Wrong C Doesn't say
- 3 Josh studied hard at school and passed all his exams.
A Right B Wrong C Doesn't say
- 4 Josh can eat and drink anything he wants.
A Right B Wrong C Doesn't say
- 5 Josh left school and then played with the England under-18 team.
A Right B Wrong C Doesn't say
- 6 Josh's team won some of their matches in South Africa.
A Right B Wrong C Doesn't say
- 7 Josh is playing on the England team at the next Rugby World Cup.
A Right B Wrong C Doesn't say



5 Find these words and phrases in the article. Then match them to definitions (1-6).

bad luck | fitter | grew up | international | last | look after

- | | |
|---|---------------------|
| 1 got older, became an adult | (paragraph 1) _____ |
| 2 including two or more countries | (paragraph 1) _____ |
| 3 final | (paragraph 2) _____ |
| 4 healthier | (paragraph 2) _____ |
| 5 take care of someone | (paragraph 2) _____ |
| 6 something bad that happens to someone and was not planned or wanted | (paragraph 3) _____ |

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A young player with a bright future



Josh Bayliss grew up in a town in South West England and he went to school near there. When Josh was 10, he tried rugby at school and soon after he played for the school team. Then Bath Rugby Club invited him to join their schoolboy team and in 2014 he started playing for their under-18 team. Josh went to Millfield School, which is well-known for its sports. Pupils can choose from over 30 different sports and there are around 100 coaches to help them. A large number of the pupils from the school enter international sports competitions every year.




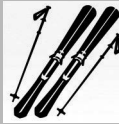
In September 2015, Josh began his last year of school, so he had to study hard. He also wanted to play for the England under-18 rugby team, so he needed to find time to practise. Josh plays at the back of the team and during the match he has to run a lot. He needs to be stronger, faster and fitter than other players because he wants to play against the best teams in the world. He also needs to look after himself and he should be careful about what he eats.

Josh finished school in June 2016. Two months later he travelled to South Africa with the England under-18 rugby team. The team played well but they lost all three of their matches. Their coach said that it was bad luck, but he thinks that they will be a very good team in the future. Josh is now playing for England's under-19 team and he may be on the England rugby team at the next Rugby World Cup. He certainly hopes so!

1 Complete the sentences with *can*, *can't*, *could* or *couldn't*.

- All my friends _____ ride horses but I can't.
- My brother _____ go skiing last weekend because his leg hurt.
- _____ you ride a bike when you were five?
- When Laura was young, she _____ swim really well and she won prizes.
- Can you speak more slowly please? I _____ understand you.
- I _____ play volleyball yesterday because I was ill in bed.
- We _____ go swimming with you. We're studying for a test.
- _____ you run faster than your friends or are they faster than you?

2 Look at the table and complete the sentences.

	Ride a bike 	Play tennis 	Swim 	Ski 
Grandma	7 years old	15 years old	X	X
Dad	8 years old	8 years old	5 years old	18 years old
Sister	4 years old	X	5 years old	8 years old

- My sister learns quickly. She _____ ride a bike when she was four.
- My grandma loves going to the beach but she _____ swim.
- My dad was the best tennis player in his school. He _____ play it well when he was eight.
- My grandma _____ ski but she says she wants to learn.
- My dad and my sister _____ swim before they were six.
- My sister _____ ski before she could swim.

3 Complete these sentences with the correct form of *may*, *can* or *need to* and the verbs in brackets.

- I _____ at home today and watch the athletics on TV. I'm not sure. (**stay**)
- We're playing at 11 am but you _____ us to the match. We're going by bus. (**drive**)
- Your sister's an amazing swimmer. _____ you _____ as well as her? (**swim**)
- I broke my racket while I was playing tennis so I _____ a new one. (**buy**)
- _____ I _____ my own tennis balls or can I borrow some? (**bring**)
- My brother's won all his matches easily. I'm not sure but I think he _____ the final. (**win**)

1 Read the descriptions of some words about sport. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.

- You hit a tennis ball with this. r _____
- Women wear this to swim. s _____
- You need to buy this to get into a match. t _____
- You sit on a horse and do this. r _____
- This person tells the team what to do in a match. c _____
- The clothes or things you need to play a sport. k _____

2 Complete the sentences with the correct form of the nouns in the box.

play | run | surf | swim | win

- Every morning, my mum _____ in the pool before she goes to work.
- Our team were better, so we _____ the basketball match 45–32.
- I like tennis but I'm a terrible _____.
- My brother loves to run. He is a fast _____. He won the 400m race in the stadium yesterday.
- I want to go to Hawaii with my surfboard and _____ in the sea there.

3 Match to make sentences.

- | | |
|---|---|
| 1 In basketball, you need to throw ____ | a) badminton, but I want to. |
| 2 You can't climb ____ | b) the race, but I can't run very fast. |
| 3 My sister may enter ____ | c) swimming in the lake. |
| 4 I've never played ____ | d) the skiing competition. She's very good. |
| 5 In the summer we often go ____ | e) the ball to someone in your team. |
| 6 I hope I win ____ | f) that mountain without good boots. |

8

GRAMMAR 2 | Modals (2): obligation, permission, advice

→ Student's Book, page 85 → Grammar reference, Unit 8, Student's Book, page 156

1 Complete the swimming club rules with the correct form of *have to* or *don't have to*.

Langton

Swimming Club

- If you are under 16, you _____ come with an adult or you can't use the club.
- The club is free for members. They _____ pay.
- Swimmers _____ wear a swimming cap in the pool. You can't swim without one.
- Everyone _____ have a shower before going into the pool, or they can't go in.
- You _____ bring your own towel or shampoo. We have everything you need here.
- You _____ put your wet towels in the bins. Please do not leave them on the floor.

2 Complete the sentences with *should* or *shouldn't* and a verb from the box.

eat | get | play | talk | wear | worry

- You _____ a big meal before you go swimming. It may make you feel ill.
- Runners _____ comfortable shoes when they go running.
- If we need to buy tickets, we _____ to the stadium early.
- Shh! You _____ loudly at a tennis match.
- Your sister _____ about the match. I'm sure she'll win!
- If you think football is boring, you _____ basketball. I think it's more exciting.

3 Complete the second sentence so that it has a similar meaning to the first. Use the correct form of *have to*, *should* or *can* and any other words you need.


Example: It's necessary to bring your own racket and balls.

You *have to bring* _____ your own racket and balls.


- We weren't allowed to go into the gym because the teacher wasn't there.
We _____ into the gym because the teacher wasn't there.
- It isn't necessary to get up early tomorrow. It's a holiday.
I _____ early tomorrow. It's a holiday.
- It's a good idea to buy tickets for the match early.
We _____ tickets for the match early.
- It was necessary for my best friend to train really hard for the match.
My best friend _____ really hard for the match.

1 Match the phrases to the words with a similar meaning.

- | | | |
|------------|-----|-------------------------------------|
| 1 running | ___ | a) walking to the top of a mountain |
| 2 tennis | ___ | b) going out in a boat |
| 3 climbing | ___ | c) riding a bike |
| 4 sailing | ___ | d) moving very quickly on foot |
| 5 cycling | ___ | e) playing a racket sport |

2  16 Listen to five people talking about sport. As you listen, choose each person's favourite sport, a or b.

- | | | | |
|-----------|-----|-------------|-----------------|
| Speaker 1 | ___ | a) sailing | b) swimming |
| Speaker 2 | ___ | a) tennis | b) table tennis |
| Speaker 3 | ___ | a) running | b) cycling |
| Speaker 4 | ___ | a) football | b) rugby |
| Speaker 5 | ___ | a) skiing | b) climbing |

3  17 Listen to two people talking about their friends. What are their friends' favourite sports? Write a letter A-H next to each name. There are three extra letters you do not need.

- | | | |
|---------|-----|----------------|
| 1 Ben | ___ | A table tennis |
| 2 Harry | ___ | B swimming |
| 3 Paula | ___ | C cricket |
| 4 Lisa | ___ | D rugby |
| 5 Steve | ___ | E surfing |
| | | F sailing |
| | | G basketball |
| | | H skiing |



1 Look at the information opposite about a basketball competition. Then complete the questions about it.

- Where _____ competition?
- When _____ ?
- What _____ win?
- _____ for children?
- _____ telephone number?

2 Complete the answers to the questions in Exercise 1.

- It's at the _____.
- It's from _____ to _____.
- You can win _____.
- Yes, it is. It's for children aged _____.
- It's _____.

3 Look at the information opposite about a tennis competition. Then write questions and answers like the ones in exercises 1 and 2.




Basketball Competition

City Sports Centre
July 22–25

Win a sports kit for your team!
Players have to be 12–16

Want to know more? Call 1230 3333



Tennis Competition

Chester Tennis Club
July 28

Win a tennis lesson from a top pro!

Players have to be over 18
Competition starts at 10am

8

LANGUAGE IN USE | Multiple-choice sentences

→ Student's Book, page 87 → Vocabulary reference, Unit 8, Student's Book, page 165

1 Write one sentence using the linking words in brackets.**Example:** I love playing cricket. I really like going swimming. (**and**)*I love playing cricket and I really like going swimming.*

- 1 I really enjoy watching basketball. I don't like playing it. (**but**)

- 2 You should run a little bit first. Then you play football. (**before**)

- 3 My brother is studying for his exams. He can't play basketball with us today. (**because**)

- 4 We played football in the park. When it got dark, we stopped. (**until**)

- 5 We were playing with a ball in the classroom. At that moment, the teacher walked in. (**when**)

2 Choose the correct word for each gap.

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Everyone has heard of the Olympic Games (1) ___ you probably don't know about the World Alternative Games. These games started in Llanwrtyd Wells, Wales, (2) ___ 2012, which is the same year the Olympic Games were held in London. In fact, the idea for these games came (3) ___ they chose London for the Olympics. The people of this very small Welsh town decided that the town should

(4) ___ their own sporting event, and they started the World Alternative Games. In the first year, (5) ___ 2,000 people took part in 35 events, such as the Man versus Horse marathon. This race is 35 km, so it is shorter (6) ___ a marathon. It is for runners (7) ___ people riding horses. Perhaps the most important rule is that the horses (8) ___ to start 15 minutes after the runners.

- | | | |
|------------|-----------|-----------|
| 1 A before | B but | C because |
| 2 A in | B on | C at |
| 3 A until | B after | C but |
| 4 A holds | B hold | C holding |
| 5 A over | B more | C most |
| 6 A as | B from | C than |
| 7 A but | B because | C and |
| 8 A should | B can | C have |



1 Read the writing task. What information do you need to give Becca? Tick the correct answers (1–6).

Write an email to Becca and answer her questions.

From: Becca

To:

You haven't told me about your PE lessons at school. How often do you do PE at school? Who's your teacher? What clothes do you have to wear?

Write **25–35** words.

- 1 how often
- 2 the place
- 3 the person who teaches
- 4 the sports kit
- 5 the other students
- 6 the name of the school

2 Read the model emails below (A, B and C). Then complete the checklist. Which is the best email?

A Dear Becca

Thank you for your email. Im going to tell you about my PE lessons at school. My teacher is called Mr Hampton and he is very nice. Sometimes we can choose the sport and other times he tells us what we are going to do. I would like to try badminton next.

Best wishes,
Jack

B PE's three times on week. The teacher's name are Mrs Roberts. We don't have wear special clothes.

C Hi Becca

We've got PE twice a week. Our teachers called Mr Thomas. We have to wear a white T-shirt and blue shorts. We don't have to bring racket or balls!

Write soon,
Danny

Checklist

	A	B	C	ME
1 The email uses informal style.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 It starts and ends in the right way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 It answers all of Becca's questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 It's about 25–35 words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 The spelling and grammar is correct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The best email is ____ .

3 Read these sentences from the emails in Exercise 2. Rewrite the underlined words correctly.

- 1 Im going to tell you about my PE lessons. _____
- 2 Our teachers called Mr Thomas. _____
- 3 PE's three times on week. _____
- 4 The teacher's name are Mrs Roberts. _____
- 5 We don't have wear special clothes. _____

4 Write your own email to Becca. Then check your email using the checklist in Exercise 2.

PROGRESS CHECK

- 1 Complete the email with the words in the box. There are two words you don't need to use.

club | coach | go | kit | members | play | teams | throw | ticket | winner



← →

From: Natalie

To: Emily

Hi Emily,

Thanks for your email. You asked me about my favourite sport. I've got two actually – tennis and netball. I know you (1) _____ tennis, so let me tell you about netball. There are two (2) _____ of seven players. It's like basketball, you get points by putting the ball into a ring – the team with the most points is the (3) _____. In basketball, you can move with the ball but in netball you can't, you have to (4) _____ the ball to another player. The sports (5) _____ is similar to tennis – girls wear a t-shirt, a skirt and trainers but the ball is much bigger and heavier than a tennis ball. I started playing on the school netball team about three years ago. Then our town's netball (6) _____ asked me to play in their under-16 team. Our (7) _____ is amazing; she never gets angry even when we lose. The next Netball World Cup is going to be near my home. I hope I can buy a (8) _____ to watch a match.

I hope this answers your question.

Best wishes,

Natalie

- 2 Choose the correct answers.

1 **A:** Are you going to play tennis after school?

B: I **don't have to** / **can't** / **couldn't** play. I've hurt my hand.

2 **A:** I want to watch the match on TV.

B: You **should** / **don't have to** / **can't** tidy your room first. There are clothes everywhere!

3 **A:** When did you learn to climb trees?

B: I **can** / **could** / **should** climb them when I was six.

4 **A:** My brother would like to try a new exciting sport.

B: Well, he **shouldn't** / **couldn't** / **doesn't have to** play rugby. It's really dangerous.

5 **A:** **Can** / **Could** / **Should** your brother run as fast as you?

B: No, he isn't a fast runner. I'm much faster.

6 **A:** I need some new trainers.

B: You **should** / **can** / **don't have to** look online. They're much cheaper.

7 **A:** **Can I** / **Should I** / **Do I have to** go swimming with my friends?

B: Yes, but remember we're going to have dinner with grandma later.

8 **A:** I'll never finish this homework and I've got a match this afternoon.

B: Don't worry, we **shouldn't** / **couldn't** / **don't have to** give it to the teacher until Monday.

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

- 3 Choose the correct option to complete the conversations.

1 You should get a new racket from *Sports World*.

A Yes, of course it is.

B That's a good idea.

C I have to buy a new racket.

2 Have you ever been to a basketball match?

A We're going to be there soon.

B I went to one last summer.

C You've been to a match.

3 Are you going to enter the competition?

A I'm not sure.

B I won't play.

C I didn't.

4 Shall we go surfing later?

A I'm sorry. I can't swim.

B You don't have to.

C We couldn't go.

5 We couldn't play tennis because it was raining.

A Were you playing tennis?

B What did you do?

C Did you play tennis?