

























UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: entertainment, house and home, adjective order, sports		
1 All about me WDYT? What makes you the person you are? Page 12	Personal qualities Describing personal characteristics Phrasal verbs: three-part verbs ▶ video title TBC	Past tenses Present perfect simple and present perfect continuous Past perfect simple and past simple Past perfect simple and past perfect continuous	A magazine article <i>This is me!</i> Subskill: Keeping a record of vocabulary
2 Welcome to the future! WDYT? What changes would you like to see in the future? Page 24	Describing products Changes Expressions with <i>get</i> ▶ video title TBC	Future tenses Future continuous and future perfect Future time expressions	A scientific report <i>Innovations that will rock our world</i> Subskill: Predicting content
3 Perfect WDYT? What's your perfect day? Page 36	Social media Influencers Word formation: nouns ▶ video title TBC	Relative clauses Comparing	An article <i>Fifteen minutes of fame!</i> Subskill: Understanding the writer's purpose
4 Natural world WDYT? What is the best way to enjoy nature? Page 48	Places Natural world Words that are nouns and verbs ▶ video title TBC	Modal verbs Perfect modals	A travel guide <i>The Seven Wonders</i> Subskill: Identifying fact and opinion
5 Communicate WDYT? What makes a good communicator? Page 60	Reporting verbs Ways of talking Word formation: prefixes ▶ video title TBC	Reported speech: statements Reported speech: questions Reported speech: orders and requests Reporting verbs	A history essay <i>A brief history of sharing news</i> Subskill: Understanding formal language
6 Challenges WDYT? What can you do to challenge yourself? Page 72	People Challenges Television ▶ video title TBC	Conditionals <i>I wish</i> and <i>If only</i>	An opinion article <i>The BIG question: Do you need a rival to be successful?</i> Subskill: Finding evidence in the text
7 Going unplugged WDYT? Could you unplug for a day, a week, a month or even longer? Page 84	Lifestyle Chilling out, getting active Expressions with <i>make</i> and <i>do</i> ▶ video title TBC	The passive The passive: modal verbs <i>have/get something done</i>	An article <i>Are you ready to unplug?</i> Subskill: Referencing
8 Make a difference WDYT? How can you contribute to make society better? Page 96	Global issues Phrasal verbs for achieving goals ▶ video title TBC	Verb patterns <i>used to, be used to, get used to</i>	An article <i>Emoji for all</i> Subskill: Summarising a text in your own words
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous, past simple and present perfect, past simple and past continuous, some-/any-/no-/every- compounds, future tense review				
Short interviews about personality quizzes Subskill: Dealing with homophones	 Solving shopping issues	A description of a person Subskill: Gradable and non-gradable adjectives + adverbs	/h/ Homophones	 Create a poster about your personal identity including a self-portrait and a description of yourself.  Communication <i>Using visuals to communicate your ideas</i>
An informal conversation between two friends on pros and cons of robots Subskill: Understanding the speaker's attitude	 Organising an event	A product review Subskill: Connectors of contrast	/æ/, /a:/ and /eɪ/ Intonation	 Imagine you have travelled to the future. Give a presentation to the class on the changes you see.  Creativity <i>Getting inspiration from others</i>
A radio interview about happiness Subskill: Listening for the information you need	 Telling an anecdote	An opinion essay Subskill: Organising your essay	/b/ and /v/ /ʃ/ and /tʃ/	 Create a 'What's your perfect day?' video for a class YouTube channel.  Collaboration <i>Successfully achieving the task as a team</i>
A podcast about why we love natural disaster films Subskill: Using prior knowledge	 Instructions	A description of a place Subskill: Using articles correctly	Word stress: nouns and verbs	 Create a proposal for a place in your country or abroad to be made a Natural Wonder of the World. Film your group presenting your proposal.  Critical thinking <i>Synthesising information</i>
A podcast about misunderstandings Subskill: Understanding rapid speech	 Talking about advantages and disadvantages	A report Subskill: Presenting key findings	Connected speech: word linking	 Give a persuasive presentation on why you should be given a travel scholarship.  Communication <i>Giving a persuasive presentation</i>
A radio phone-in programme about TV talent shows Subskill: Inferring meaning	 Checking understanding and clarifying	An informal article Subskill: Writing for an audience	Sentence stress in conditionals	 Give a presentation about a TV talent show that you have invented.  Creativity <i>Developing and implementing new ideas</i>
An informal conversation about how to get around without a mobile Subskill: Understanding words from context	 Giving directions	A for and against essay Subskill: Using connectors of reason	Word stress: expressions with <i>make</i> and <i>do</i>	 Plan an Unplugging Day for your school and present your poster proposal to your class.  Critical thinking <i>Building a powerful argument</i>
A radio interview about Lual Mayen Subskill: Correcting mistakes	 Politely interrupting	A formal letter of complaint Subskill: Using formal language	Intonation when interrupting	 Design a new emoji and create a digital poster to justify the need for it.  Collaboration <i>Respecting others</i>
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills