

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: health and well-being, personal qualities, extreme adjectives, travelling, learning techniques		
1 Making music WDT? How can music bring people together? Page 12	Music and performance Feelings and emotions WDT? What music and when?	Present perfect simple and present perfect continuous Question tags Questions with prepositions	An infographic <i>Music and your brain</i> Subskill: Recognising informal writing
2 Friends for life? WDT? What personal characteristics help us to get on with others? Page 24	Describing people Friends and acquaintances Things that friends do WDT? Personality quiz	Defining and non-defining relative clauses Reflexive pronouns and <i>each other</i>	An online article <i>Where's your doppelgänger?</i> Subskill: Topic sentences
3 Mysteries WDT? What makes a good mystery? Page 36	Extreme adjectives Descriptive adjectives Adverbs of manner, place and time WDT? Moai heads, the pride of Rapa Nui	Modal verbs of deduction and speculation Past perfect	A magazine article <i>Modern-day mysteries</i> Subskill: Guessing meaning
4 What next? WDT? What do you think you will be doing in one/two/five/ten years' time? Page 48	Future goals, plans and aspirations Verb + preposition combinations WDT? Choosing your future	Future continuous and future perfect Future modals Future time clauses	An article <i>Surprising things that teens can do!</i> Subskill: Recognising examples
5 Environment WDT? What can you do to be greener? Page 60	The environment Protecting the planet Materials WDT? Park clean	The passive <i>be allowed to, let, make</i> Impersonal phrases	An article <i>Could your wardrobe help save the planet?</i> Subskill: Identifying the central idea
6 Crimes and consequences WDT? What would you change if you could make the rules? Page 72	Crime and criminals Cyber-crime WDT? Crime in fiction	Conditionals: zero, first, second and third Conditionals with <i>unless</i> <i>I wish</i> and <i>If only</i>	A news article <i>Criminal creatures!</i> Subskill: Recognising synonyms
7 Time flies! WDT? Time: how do people fill time, save it and waste it? Page 84	Reporting verbs Idioms and expressions about time WDT? Wasting time	Reported speech Reported questions	A timeline <i>Filling time through the decades!</i> Subskill: Recognising time references
8 Sport WDT? How can sport be a force for good? Page 96	Sports Doing sport Benefits of sport WDT? Race to the Pole	Gerunds and infinitives Quantifiers	An article <i>A message of hope</i> Subskill: Scanning
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous; modal verbs (present and past); past simple, past continuous, <i>used to</i> ; present perfect and past simple; future tense review				
Short interviews about music in public spaces Subskill: Understanding the speaker's attitude	Talking about feelings	A review Subskill: Giving recommendations	Words starting s + consonant Intonation in question tags	Give a presentation about a singer or band that you think brings people together Communication Giving a presentation
A radio programme about online and offline friends Subskill: Inferring meaning	Reaching an agreement	An email about a problem Subskill: Informal linkers	/w/ and /h/ Word stress with phrasal verbs	Create a podcast giving advice to listeners about their friendship problems Collaboration Empathy
A podcast about the Voynich manuscript Subskill: Using key words to predict	Expressing certainty and doubt	A narrative Subskill: Making your writing more interesting	Word stress in longer words Weak forms with past perfect	Write a film script for a scene from a mystery story or film Creativity Using a variety of creative thinking techniques
A phone conversation between two friends who are going to visit each other Subskill: Taking notes while listening	A formal conversation	A formal email Subskill: Indirect questions	/g/ and /dʒ/ Weak forms with <i>have to</i>	Write and edit your CV to apply for a part-time job Communication Demonstrating your skills and strengths
A radio programme about cleaning up beaches Subskill: Understanding paraphrase	Comparing and contrasting	A blog Subskill: Writing a blog	/ʃən/	Choose a green issue and design a leaflet for a campaign to raise awareness Collaboration Being flexible
A radio phone-in about online fraud and cyber-crime Subskill: Identifying speakers' intentions	Talking about problems and solutions	A for-and-against essay Subskill: Using connectors of addition and contrast	Intonation in conditional sentences	Discuss the rules of your class/school and decide how you would change them Critical thinking Cause and effect
A quiz about time Subskill: Avoiding distractors	Discussing points of view	A report Subskill: Talking about statistics	Intonation in reported questions	Interview a person from the past and report what he/she told you Creativity Using your imagination
A podcast about sports that are good for you Subskill: Answering <i>true/false</i> questions	Describing an event	An opinion essay Subskill: Using a dictionary	/e/ /i:/ and /eɪ/ /θ/ and /ð/	Make a video of your candidate for Sports Star of the Year Critical thinking Choosing and using reliable web sources
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills