




UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: introducing yourself, your likes and dislikes, personal information, countries and languages		
1 Stories WDYT? What makes a good story? Page 12	TV, films and games Likes and dislikes: phrases with prepositions 📺 A visit to the film studio	Present simple Adverbs and expressions of frequency Present simple and present continuous	A blog post <i>Screen time? Screen-tastic!</i> Subskill: Making and checking predictions
2 Then and now WDYT? What can we learn from history? Page 24	Everyday objects Life events 📺 Living in 1927	<i>(there) was/were could</i> Past time expressions Past simple <i>used to</i>	A history magazine <i>How the Aztecs changed the world</i> Subskill: Using visuals to understand ideas
3 Goals WDYT? What is your idea of success? Page 36	Success and achievements Word families: verbs and nouns 📺 Making a goal diary	Past continuous Past simple and past continuous <i>when and while</i>	An online article <i>How it all started: the story of three brands</i> Subskill: Finding answers in a text
4 Spend! WDYT? How can teenagers learn about money? Page 48	Money Adverbs 📺 What can you buy for €1?	Quantifiers: <i>a lot of (lots of), some, any, not much/many, too much/many, (not) enough</i> Comparative and superlative adjectives <i>(not) as + adjective + as</i>	A magazine article <i>Money for your old things</i> Subskill: Scanning
5 A better place WDYT? How can we improve our environment? Page 60	Rooms and furniture Your environment 📺 The nomadic life	<i>will</i> for predictions <i>might</i> First and zero conditional	A newspaper report <i>Print your own home</i> Subskill: Reading quickly
6 Experience WDYT? Why might it be a good idea to try new things? Page 72	Collocations: experiences Music 📺 What have you done?	Present perfect: affirmative and negative Present perfect: questions <i>ever and never</i>	A profile <i>Meet Jenk, the founder of iCoolKid</i> Subskill: Answering questions in your own words
7 My stuff WDYT? How important are personal possessions? Page 84	Describing things Adjective suffixes 📺 Birthday unboxing	Present perfect with <i>for</i> and <i>since</i> Present perfect and past simple Time expressions	A feature article <i>A new way to collect</i> Subskill: Understanding unfamiliar words
8 Responsibility WDYT? What responsibilities do teenagers have? Page 96	Jobs around the home -ed and -ing adjectives 📺 Responsibilities	<i>have to will and going to</i>	An online news story <i>Do girls have to do more jobs at home?</i> Subskill: Identifying text type
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: possessive adjectives, likes and dislikes, <i>Wh-</i> questions, question words, <i>there is/are</i> , object pronouns				
A live report from a public library Subskill: Answering true/false questions	Expressing preferences	A review Subskill: <i>also, too</i> and <i>as well</i>	/s/ /z/ /ɪz/	Make a storyboard for a film or a book.  Creativity Generating ideas together
A podcast about First Nations people of Canada Subskill: Identifying key words in questions	Asking for clarification	An email to an e-pal Subskill: <i>because</i> and <i>because of</i>	/ʊ/ and /uː/	Create a fold-out poster about life 25 years ago where you live.  Communication Taking turns
A presentation about the Afghan girls' robotics team Subskill: Writing notes	Telling a story	A story Subskill: Time expressions	Word linking	Make an infographic about a success story.  Collaboration Taking on different roles
An interview with the founder of a skills-sharing scheme Subskill: Choosing between options	Giving advice	Notes and messages Subskill: <i>too</i> + adjective, <i>not</i> + adjective + <i>enough</i>	Weak forms in comparatives	Make a proposal to get money for a business idea.  Communication Communicating effectively in a formal situation to a group
A podcast about environment campaigners Subskill: Answering true, false and no information questions	Making decisions	An advertisement Subskill: Giving examples	Diphthongs /eɪ/ /aɪ/ /əʊ/	Conduct a green audit of your school and make proposals for change.  Critical thinking Solving different types of problems
A conversation about finding a present Subskill: Noticing differences between the question and what you hear	Talking about experience	An e-postcard Subskill: <i>who, where</i> and <i>which</i>	Consonant clusters	Make memes of things for classmates to do before they're 18.  Collaboration Working together to achieve your goals
An interview with a teenage minimalist Subskill: Justifying answers	Asking about lost and found objects	A personal email Subskill: Adjective order	<i>for, since</i> and sentence stress	Prepare a 'Me Box' and make a video of yourself talking about the items in it.  Creativity Taking the initiative
A presentation given by a teacher at an Open Day Subskill: Recognising feelings	Making offers and requests	A for-and-against essay Subskill: Balancing arguments	<i>have to</i> /haftə/	Make a proposal for the final lesson at the end of the school year.  Critical thinking Thinking about other people's interests
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills