

























UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
<b>STARTER</b> <b>What do you know?</b> Page 6	<b>Vocabulary:</b> countries and nationalities, in the classroom, family, describing people, action verbs		
<b>1 School life</b> <b>WDYT?</b> What is an ideal school? Page 12	Daily routines School subjects Japanese school life	Present simple: affirmative and negative Present simple: Yes/No questions Object pronouns	<b>An online article</b> <i>A day in the life of an online student</i> <b>Subskill:</b> Predicting from the title and the pictures
<b>2 Me time</b> <b>WDYT?</b> How important are hobbies for teenagers? Page 24	Free-time activities Collocations with <i>do, go</i> and <i>play</i> My time	Adverbs of frequency Likes and dislikes Present simple: <i>Wh-</i> questions	<b>A blog</b> <i>At the top of her game</i> <b>Subskill:</b> Reading for specific information
<b>3 Dressing up</b> <b>WDYT?</b> Why do people dress up? Page 36	Clothes and accessories Describing clothes The art of fashion	Present continuous Present simple and present continuous Time expressions	<b>A live feed</b> <i>Comic Con</i> <b>Subskill:</b> Identifying the text type
<b>4 Extremes</b> <b>WDYT?</b> How does the weather affect the way we live? Page 48	Seasons and weather Compound nouns: things to take on a trip Four seasons in a week	Comparative and superlative adjectives Modal verbs of obligation, permission and prohibition	<b>A magazine article</b> <i>Our amazing world</i> <b>Subskill:</b> Understanding the main idea
<b>5 Must try!</b> <b>WDYT?</b> What makes a town a good place to live in? Page 60	Food and drink Places in a town Picnic snack ideas	Countable and uncountable nouns <i>there is/are</i> <i>Is there ... ? Are there ... ?</i> <i>How much/many ... ?</i>	<b>A guidebook</b> <i>How to eat like a local</i> <b>Subskill:</b> Identifying key words
<b>6 Animals in danger</b> <b>WDYT?</b> What can we do to help animals in danger? Page 72	Describing animals Collocations: taking action Top five animal videos	Past simple: <i>be</i> Past simple of regular verbs: affirmative and negative	<b>An article</b> <i>The saiga and the mountain gorilla</i> <b>Subskill:</b> Understanding the content of paragraphs
<b>7 Heroes</b> <b>WDYT?</b> What makes a hero? Page 84	Jobs Adjectives to describe people Formula 1, let's go!	Past simple of irregular verbs: affirmative and negative Past simple: question forms and <i>ago</i>	<b>A newspaper article</b> <i>Heroic teens</i> <b>Subskill:</b> Understanding new words
<b>8 Summer fun</b> <b>WDYT?</b> What's your idea of a good holiday? Page 96	Holidays Holiday activities Cool summer holidays	<i>will</i> for predictions Future with <i>going to</i> Present continuous for future arrangements	<b>A travel blog</b> <i>Sit back, get comfortable and ... travel?</i> <b>Subskill:</b> Identifying facts and opinions
<b>9 Look what you know!</b> Page 108	<b>Vocabulary and Grammar</b> review		<b>Reading:</b> review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
<b>Grammar:</b> <i>be</i> (affirmative, negative and questions), possessive adjectives, possessive 's and <i>s'</i> , <i>have got</i> , <i>can</i> for ability				
<b>A conversation</b> British and Finnish teenagers comparing their schools <b>Subskill:</b> Identifying the type of listening	 Working together to check answers	<b>A blog post</b> <b>Subskill:</b> Capital letters	Silent letters	 Design a timetable for your ideal school.  <b>Critical thinking</b> Making logical decisions
<b>A radio interview</b> with a hockey player <b>Subskill:</b> Listening for the general idea	 Asking for information	<b>Informal messages</b> <b>Subskill:</b> <i>and</i> , <i>or</i> and <i>but</i>	<i>do you</i> /dju/	 Do a survey about how students in the class spend their free time.  <b>Collaboration</b> Planning and task management
<b>A live report</b> about No Uniform Day <b>Subskill:</b> Listening to questions and answers	 Shopping for clothes	<b>Photo descriptions</b> <b>Subskill:</b> <i>because</i> and <i>so</i>	/n/ and /ŋ/	 Make a mini-book about traditional clothes.  <b>Creativity</b> Using your imagination and thinking of original ideas
<b>Instructions</b> for an adventure holiday in Yosemite <b>Subskill:</b> Using pictures to help you understand	 Making and responding to suggestions	<b>Instructions</b> <b>Subskill:</b> <i>too</i> and <i>also</i>	<i>can</i>	 Make a video giving weather advice to visitors to your country.  <b>Communication</b> Active listening
<b>An informal conversation</b> about a visit to Buenos Aires <b>Subskill:</b> Predicting vocabulary	 Asking for directions	<b>A description of a place</b> <b>Subskill:</b> Adjectives	/i:/ and /ɪ/	 Make a map showing useful places for young people moving to live in your town.  <b>Critical thinking</b> Considering the needs of other people
<b>A podcast</b> about a teen entrepreneur <b>Subskill:</b> Identifying which statements are true or false	 Showing interest	<b>An email</b> <b>Subskill:</b> Sequencing words	Past simple endings /d/ /t/ /ɪd/	 Prepare a poster about endangered animals to raise awareness and help to protect them.  <b>Collaboration</b> Listening to other people's opinions
<b>A podcast</b> about two talented teens <b>Subskill:</b> Listening for numbers	 Giving opinions	<b>A biography</b> <b>Subskill:</b> Writing in paragraphs	Schwa /ə/	 Make a digital presentation about a hero from the past.  <b>Creativity</b> Using feedback to improve your work
<b>Phone conversations and messages</b> about holiday plans <b>Subskill:</b> Listening for feelings	 Making arrangements	<b>Invitations</b> <b>Subskill:</b> Apostrophes	<i>will</i>	 Create a three-day holiday plan for you and your friends.  <b>Communication</b> Communicating clearly
<b>Listening:</b> review of subskills		<b>Speaking:</b> review of Key phrases		<b>Writing:</b> review of subskills