

# Scope & Sequence

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|--|---|---|---|
| <b>Welcome to Shareville!</b><br>pages 4–5   | Hi, Hello<br>Character names: Alex, Eva, Nancy, Dan, May  | I'm ...<br>Welcome to Shareville!   | Share It! Song  |
|  | <b>Vocabulary</b>   | <b>Grammar</b>  | <b>Sharebook</b>  |
| <b>Unit 1 Hello!</b><br>pages 10–19  | hello, hi, bye, goodbye<br>one, two, three, four, five, six, seven, eight, nine, ten                      | What's your name?<br>I'm ...<br>How old are you?<br>I'm ...                             | <i>Find Pairs!</i><br>Sharebook page 7<br><i>How Old Are You?</i><br>Sharebook pages 9, 11            |
| <b>Unit 2 In My Classroom</b><br>pages 20–29                                       | crayon, eraser, ruler, pencil, book, pencil case, pen<br>chair, desk, door, window, computer              | What's this?<br>It's an ...<br>It's a ...<br>How many ...?                              | <i>Find the Book!</i><br>Sharebook page 13<br><i>Spot the Difference!</i><br>Sharebook pages 15, 17   |
| <b>Share the World 1 Story:</b> <i>Share Our Classrooms</i> pages 30–31            |   |   |   |
| <b>Unit 3 Colors and Shapes</b><br>pages 34–43                                     | pink, blue, yellow, orange, red, purple, brown, green<br>circle, square, triangle, heart, rectangle, star | What color is it?<br>It's ...<br>Is it ...?<br>Yes, it is. / No, it isn't.              | <i>The Memory Game</i><br>Sharebook page 19<br><i>Five Questions</i><br>Sharebook pages 21–27         |
| <b>Unit 4 This is My Family!</b><br>pages 44–53                                    | grandma, dad, mom, brother, grandpa, sister<br>bedroom, living room, dining room, kitchen, bathroom       | Who's this?<br>She's my ...<br>Who's he?<br>He's my ...<br>Where's Grandpa?<br>He's ... | <i>Who's She?</i><br>Sharebook page 25<br><i>Find the Family!</i><br>Sharebook pages 27–29            |
| <b>Share the World 2 Article:</b> <i>Shapes of Paris</i> pages 54–55               |   |   |   |
| <b>Unit 5 My Toys</b><br>pages 58–67   | ball, doll, teddy bear, scooter, puzzle, car<br>bike, kite, video game, robot, skateboard, yo-yo          | I have ...<br>I don't have ...<br>Do you have ...?<br>Yes, I do. / No, I don't.         | <i>Spot the Difference!</i><br>Sharebook pages 31–32<br><i>Pairs</i><br>Sharebook page 33             |
| <b>Unit 6 Animals Are Cool!</b><br>pages 68–77                                     | turtle, fish, bird, cat, dog, rabbit<br>elephant, giraffe, lion, monkey, snake, zebra                     | What are they?<br>They're ...<br>Are they ...?<br>Yes, they are./ No, they aren't.      | <i>Animal Cards!</i><br>Sharebook page 35<br><i>Find the Animals!</i><br>Sharebook pages 37–39        |
| <b>Share the World 3 Story:</b> <i>In the Arctic</i> pages 78–79                   |   |   |   |
| <b>Unit 7 My Favorite Food</b><br>pages 82–91                                      | cake, milk, orange juice, ice cream, yogurt, cheese<br>fish, bread, salad, pizza, soup, rice              | I like ...<br>I don't like ...<br>Do you like ...?<br>Yes, I do. / No, I don't.         | <i>Who Am I?</i><br>Sharebook pages 41–43<br><i>Food Survey!</i><br>Sharebook page 45                 |
| <b>Unit 8 I Can Run!</b><br>pages 92–101   | read, talk, walk, run, catch, throw<br>clap, dance, draw, jump, paint, sing                               | I can ...<br>Can you ...?<br>Yes, I can. / No, I can't.                                 | <i>Find the Actions!</i><br>Sharebook pages 47–48<br><i>Can You Find Me?</i><br>Sharebook pages 51–53 |
| <b>Share the World 4 Story:</b> <i>Sang Kancil and the Crocodile</i> pages 102–103 |   |   |   |
| <b>Picture Dictionary</b> pages 106–10   |   |   |   |

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|---|---|---------------------------|--------------------------------------|
| <b>Welcome!</b><br>pages 6–9  | <b>Our Classroom</b><br>sit down, stand up, open your book, close your book, raise your hand  |                           | Alphabet<br>Please<br>Thank you      |
| <b>Reading</b>  | <b>CLIL</b>   |                           | <b>Phonics</b>                       |
| <b>Story</b><br><i>Let's Play!</i><br><br><b>Value</b><br>Make friends!               | <b>Social Studies</b><br><b>Text:</b> <i>Hi and Hello</i><br>Me, too! , Nice to meet you!<br><br><b>Project:</b> Name Badge                               | <i>Aa, Ff, Hh, Nn, Ss</i> | Review Game: <i>Spin to Win!</i>     |
| <b>Story</b><br><i>What's This?</i><br><br><b>Value</b><br>Share ideas!               | <b>Art</b><br><b>Text:</b> <i>What's this?</i><br>That's right!, Good job!<br><br><b>Project:</b> Viewfinder  | <i>Cc, Dd, Ee, Pp, Ww</i> | Review Game: <i>Round and Round!</i> |
| <b>Exam Practice 1</b> Listening pages 32–33  |   |                           |                                      |
| <b>Story</b><br><i>Yellow and Blue Make Green!</i><br><br><b>Value</b><br>Be careful! | <b>Math</b><br><b>Text:</b> <i>Shapes</i><br>What's next?<br><br><b>Project:</b> Shape Banner   | <i>Bb, Oo, Rr, Ss</i>     | Review Game: <i>Three in a Row!</i>  |
| <b>Story</b><br><i>Let's Go Home!</i><br><br><b>Value</b><br>Be patient!              | <b>Social Studies</b><br><b>Text:</b> <i>Tiny Houses</i><br>tiny, cool<br><br><b>Project:</b> Tiny House Card   | <i>Dd, Gg, Ii</i>         | Review Game: <i>Race to Win!</i>     |
| <b>Exam Practice 2</b> Listening pages 56–57  |   |                           |                                      |
| <b>Story</b><br><i>Let's Clean Up!</i><br><br><b>Value</b><br>Clean up!               | <b>Social Studies</b><br><b>Text:</b> <i>Making Toys</i><br>Look!, Wow!., Fun!<br><br><b>Project:</b> Paper Plate Car                                     | <i>Kk, Tt, Uu, Vv</i>     | Review Game: <i>Round and Round!</i> |
| <b>Story</b><br><i>They're Cool!</i><br><br><b>Value</b><br>Pay attention!            | <b>Science</b><br><b>Text:</b> <i>Animal Sounds</i><br>I love animals!<br><br><b>Project:</b> Animal Game   | <i>Cc, Ll, Qq, Xx, Zz</i> | Review Game: <i>Spin to Win!</i>     |
| <b>Exam Practice 3</b> Listening pages 80–81  |   |                           |                                      |
| <b>Story</b><br><i>I Love It!</i><br><br><b>Value</b><br>Try something new!           | <b>Health</b><br><b>Text:</b> <i>It's a Treat!</i><br>on my birthday<br>at home / at school<br><br><b>Project:</b> Healthy Meal Book                      | <i>Ff, Mm, Pp, Yy</i>     | Review Game: <i>Race to Win!</i>     |
| <b>Story</b><br><i>Good Friends!</i><br><br><b>Value</b><br>Be a good friend.         | <b>Social Studies</b><br><b>Text:</b> <i>After School Clubs</i><br>singing and dance club, story club, sports club, art club<br><br><b>Project:</b> Medal | <i>Jj, Rr, Ss</i>         | Review Game: <i>Three in a Row!</i>  |
| <b>Exam Practice 4</b> Listening pages 104–105  |   |                           |                                      |
| <b>Word List</b> pages 110–111  |   |                           |                                      |