

**Lesson 1 Vocabulary**

**1 Find and circle. Then label.**

1



leather

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

l	e	a	t	h	e	r
c	p	a	p	e	r	c
l	u	z	w	g	c	l
o	t	w	o	o	l	a
t	v	g	n	l	d	y
h	w	o	o	d	d	u
p	l	a	s	t	i	c

5



\_\_\_\_\_

6



\_\_\_\_\_

7



\_\_\_\_\_

8



\_\_\_\_\_

**2 Answer the questions. Write words from Activity 1.**

- 1 What are your shoes made of? \_\_\_\_\_
- 2 What is your book made of? \_\_\_\_\_
- 3 What is your T-shirt made of? \_\_\_\_\_

## Lesson 2 Grammar

### 1 Look and complete.

1



What \_\_\_\_\_ are they made of \_\_\_\_\_ ?

\_\_\_\_\_ They're made of \_\_\_\_\_ paper.

2



What \_\_\_\_\_ ?

\_\_\_\_\_ leather.

3



What \_\_\_\_\_ ?

\_\_\_\_\_ plastic.

4



What \_\_\_\_\_ ?

\_\_\_\_\_ gold.

5



What \_\_\_\_\_ ?

\_\_\_\_\_ clay.



### 2 Write questions and answers.

1 Think of two things that are made of the same material.

What are \_\_\_\_\_ ?

\_\_\_\_\_

2 Think of one thing from your school bag or pencil case.

What \_\_\_\_\_ ?

\_\_\_\_\_

1 Read about what Nisha makes. Number the objects in the order they appear in the text.

## Meet the Artist!

**Reporter:** Today, we are talking to a young artist named Nisha Daley. Nisha, you make a lot of different things, using different materials. What inspires you?

**Nisha:** I live by the sea, and that inspires me! I find things when I walk on the beach, or I see things that give me ideas. For example, this picture is made of small pieces of sea glass. I found them on the beach, too. I used glue and an old table mat, and I made this glass picture of a fish.

**Reporter:** It's beautiful. What about this? Is it a ball? What's it made of?

**Nisha:** It's made of wool. I think it looks like a sea animal I saw on the beach! The sea animal was brown, but I made it in red. It's for my hat!

**Reporter:** Do you make things from clay, too?

**Nisha:** Yes, I do. We use clay in our art lessons. I made this bowl. I use it on my desk.

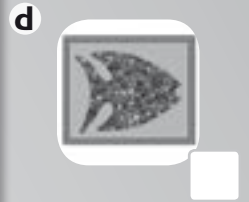
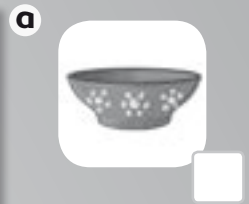
**Reporter:** It's very good! The flower pot is great, too! What's it made of?

**Nisha:** It's made of plastic. I used an old plastic bottle. I cut the bottle in half and painted it pink.

**Reporter:** What a smart idea! I like this, too. Is it a bird?

**Nisha:** Yes. It's made of paper. It's origami, from Japan. I'm not very good at it, but I practice a lot! Right now, I'm making an origami star out of gold paper.

**Reporter:** It's awesome! Thanks for showing us your work, Nisha!



2 Read again. Check (✓) the correct sentences.

- 1 She used wool to make a ball for her hat.
- 2 Nisha made a picture from plastic she found on the beach.
- 3 The flower pot is made of clay.
- 4 Nisha made a bowl at school.
- 5 Nisha is good at origami.
- 6 Right now, she is making something out of gold.



## Lesson 4 Writing

1 Look at the Writing Tip. Choose *A / An* and write the adjectives in the correct order.

1 *A / An* – leather / brown / long / expensive – belt

---

2 *A / An* – red / soft / wool / new – scarf

---

**Writing Tip!** We write adjectives in the following order when we are describing something.

<b>Opinion</b>	<b>Size</b>	<b>Age</b>	<b>Shape</b>	<b>Color</b>	<b>Material</b>	<b>–</b>
<i>A beautiful</i>	<i>big</i>	<i>old</i>	<i>round</i>	<i>blue</i>	<i>clay</i>	<i>pot</i>
<i>–</i>	<i>A small</i>	<i>new</i>	<i>–</i>	<i>red</i>	<i>plastic</i>	<i>toy</i>



2 Write your descriptive paragraph. Use the information in Activity 2 on page 47 of your Student Book. Remember to write the adjectives in the correct order.

Blank writing area for a descriptive paragraph, consisting of horizontal lines and a rounded rectangular box on the right side.



## Lesson 6 Grammar

### 1 Complete the questions and write the answers.

1



What does it smell like ? (smell)

It smells like flowers.

2



What \_\_\_\_\_ ? (taste)

\_\_\_\_\_ strawberries.

3



What \_\_\_\_\_ ? (feel)

\_\_\_\_\_ so soft!

4



What \_\_\_\_\_ ? (smell)

\_\_\_\_\_ delicious.

5



What \_\_\_\_\_ ? (feel)

\_\_\_\_\_ round, like a ball!

6



What \_\_\_\_\_ ? (taste)

\_\_\_\_\_ horrible.

### 2 Write complete questions and answers. Use the words in parentheses.

1 What \_\_\_\_\_ *does this fruit juice smell like* \_\_\_\_\_ ? (this fruit juice / smell)

*It smells like oranges.* \_\_\_\_\_ (oranges)

2 What \_\_\_\_\_ ? (this sweater / feel)

\_\_\_\_\_ (soft)

3 What \_\_\_\_\_ ? (chocolates / taste)

\_\_\_\_\_ (sweet)

**1 Complete.**

cool    dry    natural materials    straw    ~~traditional~~    wet

This is a cob house. It isn't a modern house; it's a very  
 1 traditional way of building houses. Cob houses are easy and cheap to build because they only use  
 2 \_\_\_\_\_, for example, clay, water, sand, and 3 \_\_\_\_\_.



Clay is a good building material, because when you mix it with water, it becomes 4 \_\_\_\_\_, and you can form different shapes with it. Then, in the sun, the clay becomes 5 \_\_\_\_\_ and hard, and this makes cob houses very strong. Cob houses are very popular in hot countries, because they are 6 \_\_\_\_\_ inside.

**2 Answer the questions.**

1 What are two reasons why cob houses are popular?

\_\_\_\_\_

2 What are two things that you can find on the roof of a cob house?

\_\_\_\_\_

3 What are two places where you can find material for doors on a cob house?

\_\_\_\_\_

1 Look and complete the sentences. Use *-er* or *-est*.

1



This cat runs fast e r than that cat.

2



The black dog runs the slow                     .

3



The girl is short               than the boy.

4



The boy is the short                     .

2 Complete the chart.

Word + Suffix =	New Word	Sentences
big + er =	1 <u> bigger </u>	He's <u> bigger </u> than his friend.
tall + er =	2 <u>          </u>	She's <u>          </u> than her sister.
slow + est =	3 <u>          </u>	The white dog is the <u>          </u> .
fat + est =	4 <u>          </u>	The old cat is the <u>          </u> .



1 Complete the sentences. Use the words below.

clay cloth delicious gold horrible ~~paper~~ plastic soft sweet wool

- 1 The pages of a book are made of paper.
- 2 Cob houses are made of straw and \_\_\_\_\_.
- 3 Very expensive jewelry can be made of \_\_\_\_\_.
- 4 Urgh! Sour lemons taste \_\_\_\_\_.
- 5 \_\_\_\_\_ foods, for example, ice cream and candy, aren't good for your teeth, but I love them! I think they taste \_\_\_\_\_!
- 6 To help the environment, we should use paper or \_\_\_\_\_ bags, not \_\_\_\_\_ bags.
- 7 A scarf made of \_\_\_\_\_ keeps you warm. It also feels nice and \_\_\_\_\_.

2 Track it! Rate your progress in Unit 4.

I can name materials.



I can talk about what things are made of.



I can read and understand a leaflet for a festival.



I can write a descriptive paragraph.



I can name more describing words.



I can talk about what things feel, smell, and taste like.



I can read and understand a text about unusual buildings.



I can talk about houses that are made of natural materials.



I can read and say comparative and superlative words.





1 Why did the writer write the article? Circle the correct answer.

- 1 To encourage tourists to visit Harbin in winter.
- 2 To describe daily life for people who live in Harbin.
- 3 To give us directions to different places in Harbin.



2 Which of the following information is not in the article? Check (✓).



- 1 How old the festival is
- 2 Different kinds of ice and snow sculptures you can see at the festival
- 3 Some of the famous ice artists whose work you can see at the festival
- 4 What happens at night
- 5 The weather
- 6 Different places you can stay while you are in Harbin
- 7 What you should wear
- 8 Things to see, do, and buy

### 3 Complete the poster.

## The Harbin International Ice and Snow Sculpture Festival

- 1 Country: \_\_\_\_\_
- 2 Months: \_\_\_\_\_ and \_\_\_\_\_
- 3 Date the festival started: \_\_\_\_\_
- 4 Where the ice comes from: \_\_\_\_\_
- 5 Where to find the theaters, museums, and stores: \_\_\_\_\_
- 6 Where to go shopping: \_\_\_\_\_
- 7 Two foods to try that taste unusual (and what they taste like):  
\_\_\_\_\_, \_\_\_\_\_

### 4 Think. Answer the questions.

- 1 Do you want to visit this festival? Why or why not?

---

---

- 2 Why are national festivals important?

---

---

### 5 Write about a national festival in your country. What, where, and when is it? What can you see or do there?

---

---

---

---