

How to Play:

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Unit 6

Lesson 2

Students A and B: Put all the cards face down on the table.

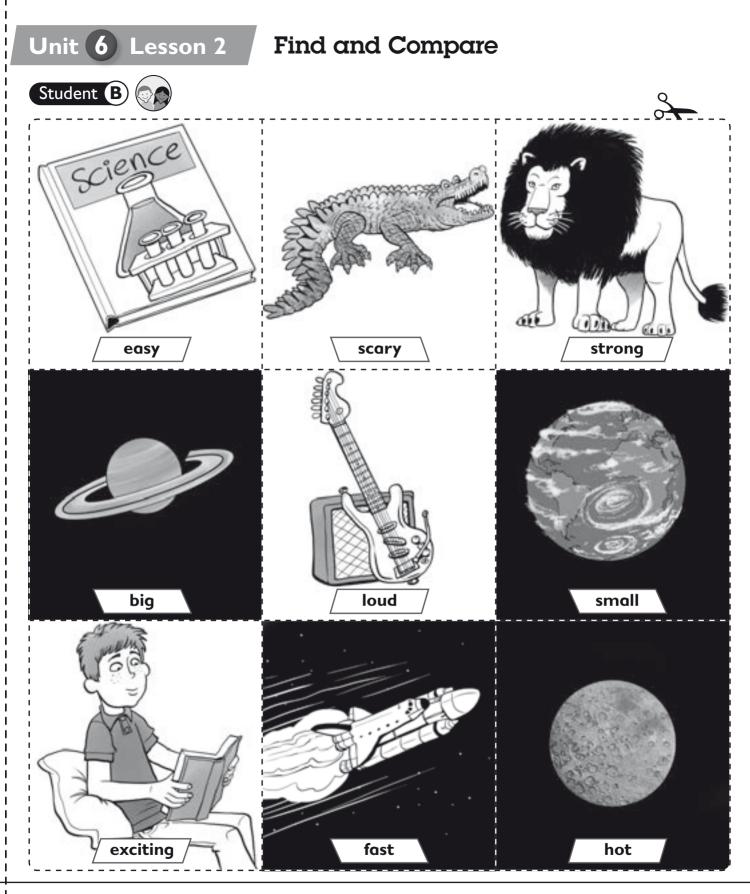
Student A: Turn over two cards. If they have the same adjective, compare the pictures and take the cards. If they don't have the same adjective, turn the cards face down again. Student B: Agree or disagree with Student A. Students A and B: Take turns until you match all of the cards.

Example:

Student A: The sun is hotter than the moon. Student B: That's true! The moon isn't as hot as the sun.

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Example:

Student A: The sun is hotter than the moon. Student B: That's true! The moon isn't as hot as the sun. 2.4.Prostin24.P.r.s. alg. Fereling Ser 8.4. Frei fin 248. rai 31 2 . F. Frs \ { 1 a 2 4 8 . . 2. F. Pro \ {] a 2 4 2 31 2 . F. Pro \ {] a 2 6 8 . r 2.4. Frei fin 248. rai alg. Ferelfingser 2. 4. Pro \ {] a 2 4 . ra \$ 31 2 . F. Frs \ fin 2 & C.r 2.4. Frei fin 240. rai 2.4. Frei fin 240. rai





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Questions	Answers
the Amazon River (wide)	11 kilometers wide
the longest snake (long)	
the tallest building (tall)	830 meters tall
from Earth to the sun (far)	
Mount Everest (tall)	8,850 meters tall
an elephant (heavy)	
from Mars to Earth (far)	54,600,000 kilometers
Mercury (big)	

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Example:

Student A: How long is the longest snake?

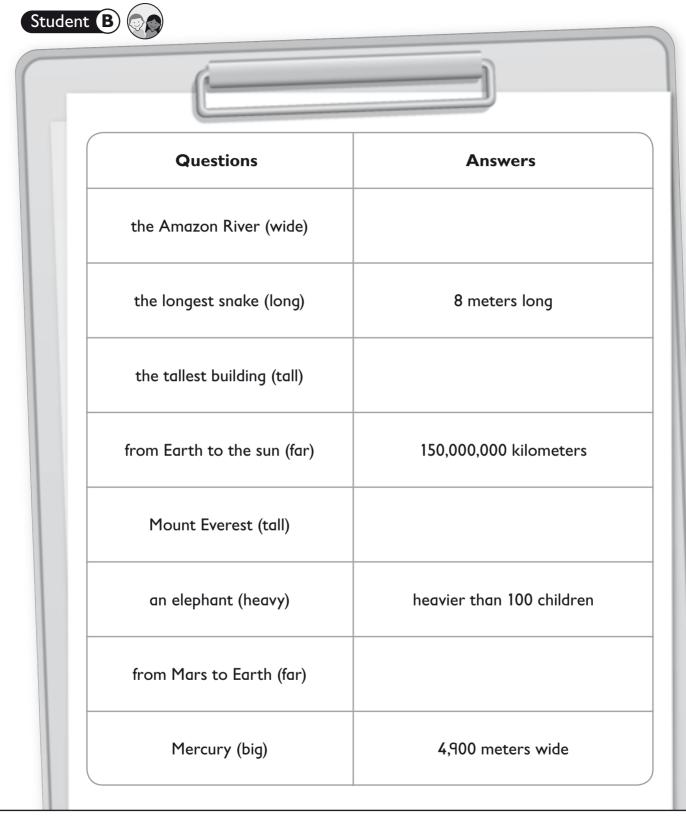
Student B: The longest snake is eight meters long.

Student A: Ask Student B a question about one thing in the *Questions* column. Student B: Answer Student A. Student A: Write the answer in the Answers column.

Students A and B: Take turns to ask and answer using the information in the chart.



World Fact File



How to Play:

Example:

Student A: Ask Student B a question about one thing in the *Questions* column. Student B: Answer Student A.

Student A: Write the answer in the Answers column.

Students A and B: Take turns to ask and answer using the information in the chart.

Student A: How long is the longest snake? Student B: The longest snake is eight meters long.