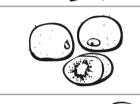
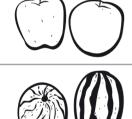


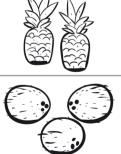
Find Out!













Example:

Student A: Do you like pears? Student B: No, I don't. Student A: Does she like pears? Student B: Yes, she does!

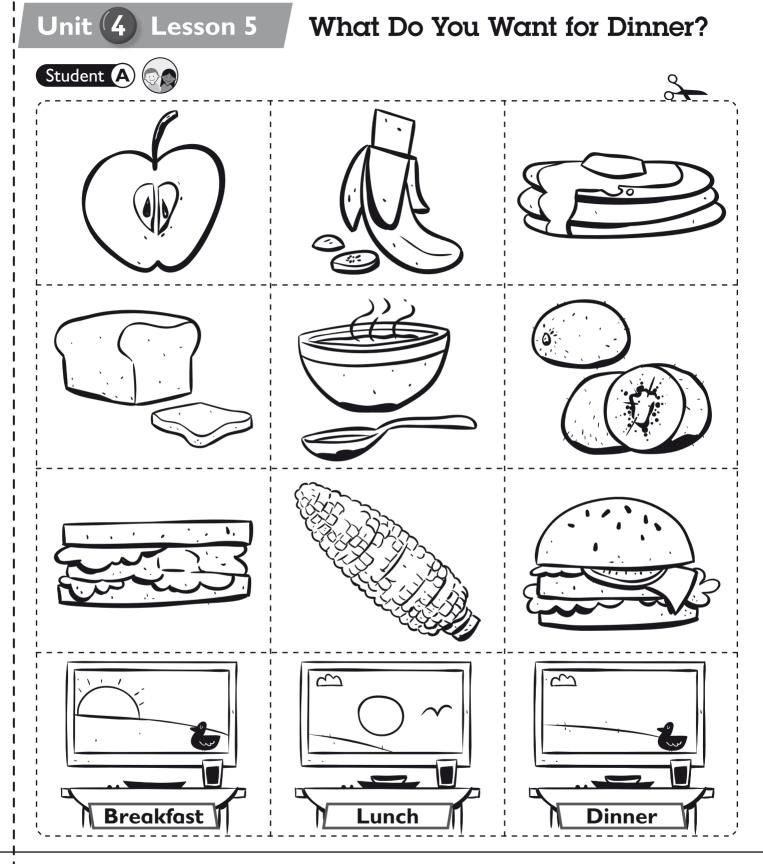
 $(\mathbf{4})$

How to Play:

120

Students A and B: Work with another pair. Write your names in the chart. Then complete the Me! column. Use a check (✔) or cross (¥). Students A and B: Work together to ask, answer, and complete the information in column 2. Then change partners and complete columns 3 and 4.

2.4. Frei fin 248. rai 31 2. F. Prosting 58. r S. F. Frei fing f. g. rai alg. Ferstingier 2.4. Fressing 4. 2.23 31 2 . F. Pro \ fin 2 4 8 . r 2.4. Prosting 4. 221 alg. Ferstingser 2.4. Pro \ {] a 2 4 2 x a \$ alg. Fersiting ter S. F. Frss fing feral al 2. F. Frai fin 2 5 8 ... 2.4. Frostin 24 C. 233



How to Play:

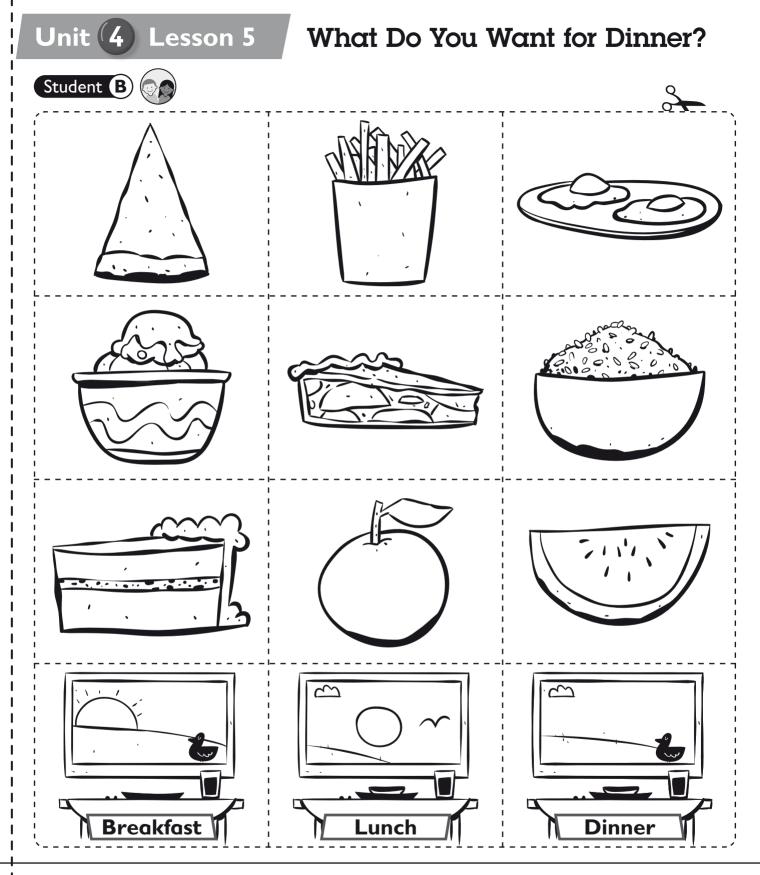
120

Students A and B: Place the food cards face up in a pile. Place the meal cards face down in a pile. Student A: Pick a meal card. Ask Student B a question. Student B: Choose two food cards and answer the question. Keep the food cards. Put the meal card back in the pile. Continue until all the cards are gone. Then change roles.

Example:

Student A: What do you want for dinner? Student B: I want a burger and pie, please.

2.4. Frei fin 248. rai 31 2. F. Prosting 58. r S. F. Frei fing f. g. rai alg. Ferstingier 2.4. Fressing 4. 2.23 31 2 . F. Pro \ fin 2 4 8 . r 2.4. Prosting 4. 221 alg. Ferstingser 2.4. Pro \ {] a 2 4 2 x a \$ alg. Fersiting ter S. F. Frss fing feral al 2. F. Frai fin 2 5 8 ... 2.4. Frostin 24 C. 233



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