



**1** Unscramble and write the words. Then look and number.



- 1 a cool **onctot** ..... cotton ..... T-shirt
- 2 some **odow** ..... for the fire
- 3 a **liks** ..... tie for Grandpa
- 4 some **eterhal** ..... boots
- 5 some **lowo** ..... for a new scarf
- 6 a **lsictap** ..... ruler for school
- 7 a **vrlise** ..... clock for Mom's birthday
- 8 a **slasg** ..... lamp for my bedroom

**2** Write *true* or *false*.

- 1 You can see your face in a silver cup. .... true .....
- 2 Wood isn't natural – people make it. ....
- 3 Plastic is always hard. ....
- 4 Glass usually breaks when it hits something. ....
- 5 Wool is warmer than cotton. ....

**3** Look for things in your classroom. Tell a friend.

Your watch is silver.

There isn't any wood.

**4** Choose a way to categorize the new words in your notebook.



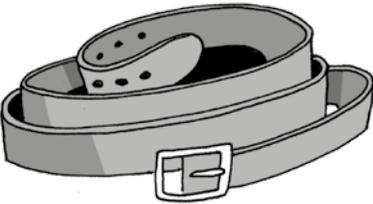
## 1 Match.

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1 What's the box used for?       | a It's made of silk.               |
| 2 What are your gloves made of?  | b It's used for my ink pens.       |
| 3 What's your bag made of?       | c They're used for water or juice. |
| 4 What's that plate used for?    | d They're made of wool.            |
| 5 What are the bottles used for? | e It's used for cake.              |

## 2 Complete. Then choose another item and tell a friend about it.

- 1 What 's ..... the robot ..... *made of* .....? It 's *made of* ..... wood.
- 2 What 's ..... this bag ..... *used for* .....? It 's *used for* ..... shopping.
- 3 What ..... the boots .....? They ..... leather.
- 4 What ..... the cap .....? It ..... sports.
- 5 What ..... that pen .....? It ..... coloring.
- 6 What ..... your sunglasses .....? They're ..... plastic.

## 3 Choose an item from the shopping website. Write a description with *made of* and *used for*.



.....

**Condition:** .....

**Description:** This ..... is  
made of .....



It's ..... and .....

It's .....

**Price:** \$ .....



.....

.....

.....

What kind of information should your description have? 🔍

# Lesson 3



1 Write another correct word. Then choose, write, and act out.

**dress / cake / birthday card / necklace / .....**

That ..... looks great!

Thanks.

Did you make it?

No, I didn't. ....

2 Read the story in your Student Book. Write F (fantasy) or P (poem).

1 It tells you about what happened in a dream.

2 You can read it with rhythm.

3 There are rhyming words at the end of lines.

4 It has weird creatures like a giant fish made of jell-o.

3 Circle.

1 The boy is **awake** / asleep now.

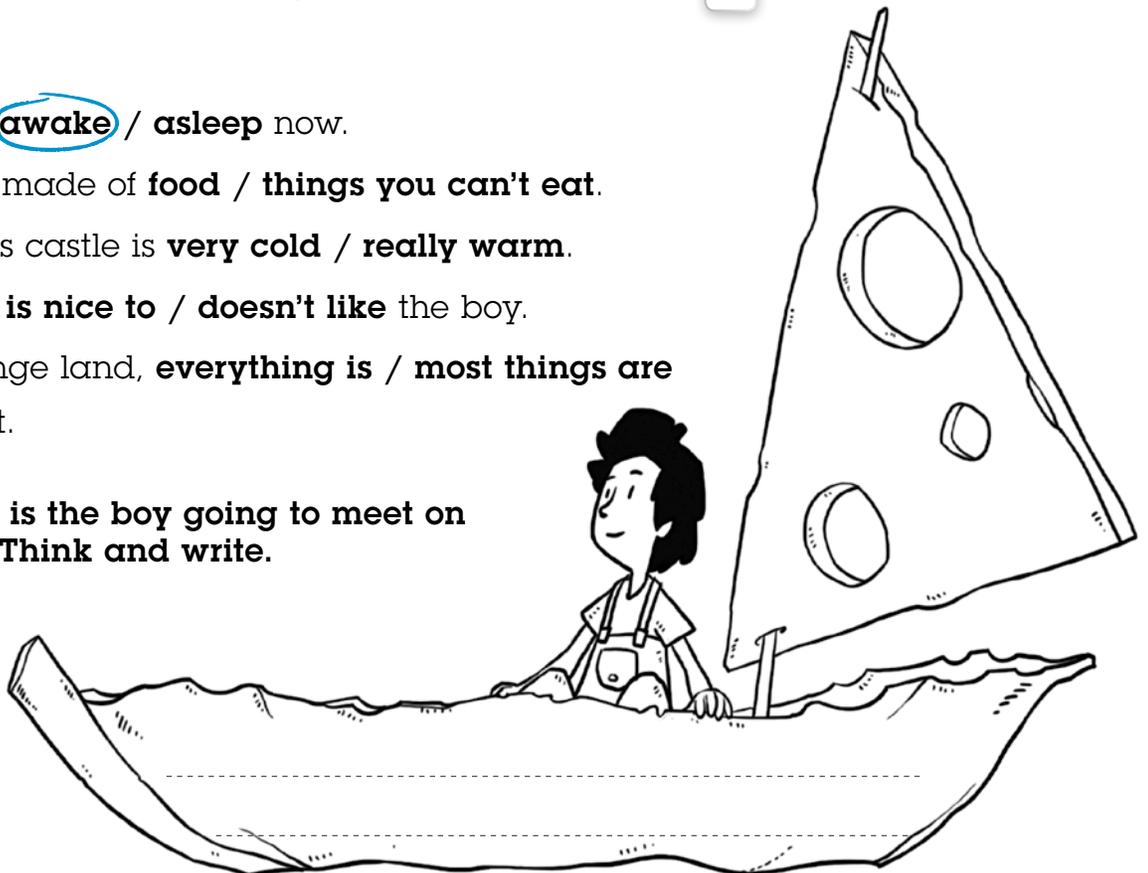
2 His boat is made of **food** / things you can't eat.

3 The queen's castle is **very cold** / really warm.

4 The queen **is nice to** / doesn't like the boy.

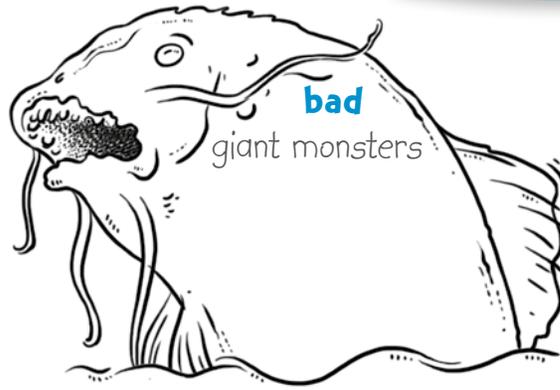
5 In the strange land, **everything is** / most things are good to eat.

4 Who or what is the boy going to meet on his journey? Think and write.





- 1 What are good and bad things in the strange land? Make notes.



- 2 Number the adjectives in order. Then match to a noun.

- |   |                  |                                |       |                                |           |          |
|---|------------------|--------------------------------|-------|--------------------------------|-----------|----------|
| a | She was a        | <input type="text" value="2"/> | young | <input type="text" value="1"/> | beautiful | boat.    |
| b | This is my       | <input type="text"/>           | green | <input type="text"/>           | small     | bird.    |
| c | She wore a       | <input type="text"/>           | gold  | <input type="text"/>           | new       | crown.   |
| d | In the sky was a | <input type="text"/>           | white | <input type="text"/>           | paper     | monster. |
| e | Suddenly I saw a | <input type="text"/>           | big   | <input type="text"/>           | yellow    | queen.   |



- 3 Imagine the queen's diary entry for that day. Write it in your notebook. Use the Story Creator.

### Story Creator



- |                                 |                                |
|---------------------------------|--------------------------------|
| The boy sailed/visited ...      | There are a lot of ...         |
| He looked excited/nice ...      | The ocean is full of ...       |
| I don't know where/what he ...  | I feel worried/happy about ... |
| My strange land is ...          | I hope he doesn't ...          |
| It's an amazing/frightening ... |                                |

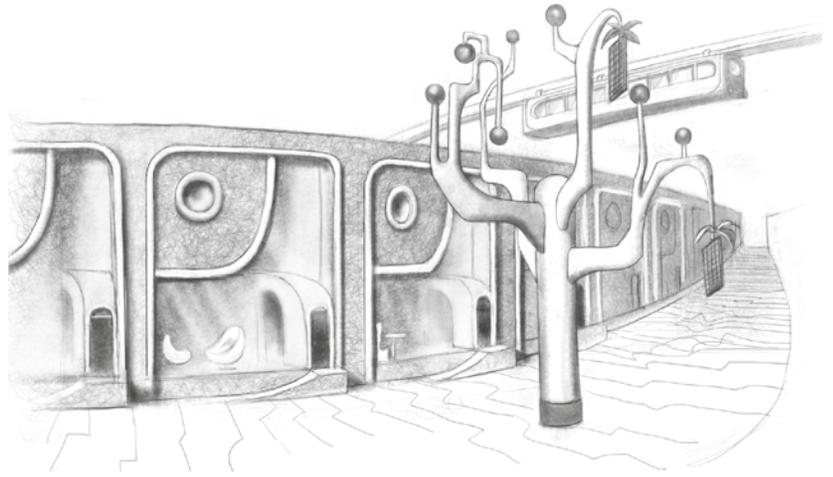
- 4 Connect to Me

Do you always do what people tell you to do? Why?/Why not?

..... because .....

.....

# Lesson 5



## 1 Complete with the passive.

Do you like my painting of an imaginary land? All the houses **1 make** ..... *are made* ..... of wood and glass. They're bright because they **2 paint** ..... in different colors. There aren't any cars or buses on the street but special trains **3 use** ..... to take children to school. Interesting food **4 eat** ..... in this land. The chocolate is delicious and it **5 grow** ..... on magic trees. You can talk to everyone because only one language **6 speak** ....., but it isn't English!

## 2 Unscramble and write. Then talk with a friend.

**1** yellow / bedroom / . / is / painted / My

.....  
*My bedroom is painted yellow.*

**2** in my family / languages / are / Two / spoken / .

.....

**3** . / on Sundays / In my house, / only eaten / is / cake

.....

**4** grown / Vegetables / in my garden / . / are

.....

**5** is / or dad / . / by my mom / always made / Lunch

.....

My bedroom is painted blue.

Nice! My bedroom is painted yellow.

## 3 Write about an imaginary land.

In my imaginary land, the houses are .....

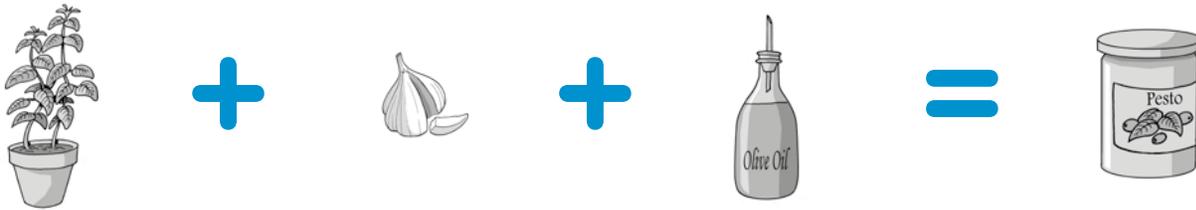
..... are found .....

The food is .....

..... is spoken .....



1 Complete.



Pasta and pesto. Hot or cold, it's delicious – but how is it made? We found out! You need: a basil plant, garlic, nuts, olive oil, and cheese. First, the best green leaves are **1 pick** ... *picked* ... from the plant. The brown leaves are **2 remove** ..... The nuts are washed and then they're **3 grind** ..... Next, the olive oil, basil leaves, garlic, and nuts are **4 mix** ..... into a paste. Finally, the cheese is added. The paste is put into jars and they're **5 deliver** ..... to the stores.



2 Write answers. Then talk to a friend. Do you have the same ideas?

- 1 Name two things that can be roasted. ....
- 2 How is something dried? .....
- 3 What's the opposite of *opened*? .....
- 4 Name two things that can be ground. ....
- 5 Where's wood collected from? .....

Name two things that can be roasted.

Meat and cocoa beans.

Spelling Central



Past participles

3 How is the past participle formed? Write the verbs in the correct group. Then write more examples for each group. Who can find most?

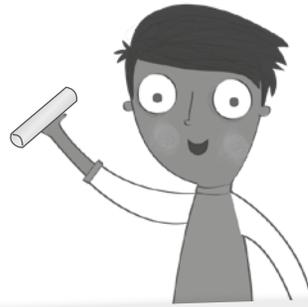
close  
carry  
find  
play

change *y* to *ied*  
.....  
*carried*  
.....  
.....

+ *ed*  
.....  
.....  
.....

+ *d*  
.....  
.....  
.....

irregular  
.....  
.....  
.....



1 Read and circle.

## Chalk

Chalk is a type of 1 **plastic** / **rock** that is 2 **made** / **washed** under the ocean. This is too hard to draw with, so it's made into chalk sticks for artists. The chalk rock is 3 **ground** / **picked** into a powder. The chalk powder is 4 **roasted** / **mixed** with water and a color pigment to make a 5 **paste** / **pencil**. Then the paste is made into thin stick shapes and 6 **dried** / **cooled** in an oven. Oil is sometimes added to artists' chalk to make it softer. And more pigment is added, so the color is darker than chalk that's used for writing on 7 **paper** / **blackboards**.

2 Use your Student Book research to make an Info Card. Write about how things are made.



Is it grown or made?  
What happens to it?  
What's the product at the end?

3 Make a flow chart to show how something is made.

Try it Out

- Choose a process, e.g. how paint is made.
- Decide on the number of steps to show.
- Write a sentence for each step and draw a picture.
- Draw arrows between steps so that the order is clear.

4 Select and store information on this topic in the Class Info Hub.

## GRAND QUIZ CENTRAL

- 1 Play with a friend. Choose a character.
- 2 Write a new question to ask your friend.
- 3 Take turns asking. Say the answer, then write it in your notebook.
- 4 If a question is too hard, you can swap! Choose and check (✓) up to three questions. Remember: each swap loses a bonus point!



## Questions to ask Jell-o Monster



## Questions to ask Chocolate Giant



1



What are fries made of?



What are newspapers made of?



2



Spell this material.



Spell this material.



3



What are cookies used for in the strange land of the story?



What's lettuce used for in the strange land of the story?



4

Complete using the passive:  
*They speak English. English is ...*Complete using the passive:  
*They write letters. Letters are ...*

5

What did Yasmin say about Africa?  
*Penguins ...*What did Yasmin say about Australia?  
*Kangaroos ...*

6



What are your shoes made of?



What is your pencil case made of?



7

Complete: *Cocoa pods are (pick) ... from trees.*Complete: *Science is (study) ... at my school.*

8



What food is used for making tempera paint?



Name one thing paint pigments are made of.



9

Find the one that doesn't belong:  
*paste, remove, collect, deliver*Find the one that doesn't belong:  
*wool, cotton, silver, silk*

10



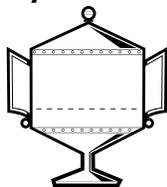
..... ?



..... ?



Check your friend's answers. Then color your jewels and write your score.



Now choose your title:

**Quiz Master!** I understand this topic well.

**Quiz Improver!** I don't understand everything.

**Quiz Beginner!** I need some help.