







# Contents




| Chapter   | Grammar  | Vocabulary  | Story  | CLIL                                      | Song & Phonics   |
|---|--|---|--|---|--|
| <b>Welcome</b><br>page 4                          | I bought some old comics. I'm going to look at the science book stand now.<br>How much are the cookies? I have \$10.   | Food<br>Story genres  |  |   |  |
| <b>1</b><br><b>Around the World</b><br>page 8     | Was there a swimming pool? Yes, there was.<br>Were there many people? Yes, there were.<br><br>There aren't many children on the swings.<br>There isn't much time left.<br>I need a few ideas.<br>We always have a lot of ideas.                                  | Countries and languages<br>Amusement park rides                     | <b>Where's Claire?</b><br><br>                    | <i>History:</i> the Ferris wheel          | <i>Fun for Everyone</i><br><br>compound nouns                                  |
| <b>Grammar Booster</b> page 18                    |  |   |  |   |  |
| <b>2</b><br><b>At the Doctor's</b><br>page 22     | You should stay at home for three days.<br>You shouldn't go to school.<br><br>Could you walk?<br>I could walk.<br>I couldn't play soccer or baseball for a long time.  | Common sicknesses<br>Accidents and injuries                         | <b>Lulu's Sick Day</b><br><br>                     | <i>Social sciences:</i> strange medicines | <i>Oh, No! What Happened?</i><br><br><b>-ir, -ur, -er</b>                      |
| <b>Grammar Booster</b> page 32                    |  |   |  |   |  |
| <b>3</b><br><b>Our Solar System</b><br>page 36    | Earth is more interesting than the other seven planets.<br>Neptune is the farthest from the Sun.<br>Saturn is the most beautiful planet.<br><br>When the moon goes in front of the Sun, there is an eclipse.<br>If you look at the Sun, it can damage your eyes. | Adjectives for planets<br>Space                                     | <b>Planetary Checkup</b><br><br>                 | <i>Science:</i> meteors and asteroids     | <i>In the Solar System</i><br><br>multi-syllabic words                         |
| <b>Grammar Booster</b> page 46                    |  |   |  |   |  |
| <b>4</b><br><b>Going to the Movies</b><br>page 50 | I've seen every movie in town.<br>We haven't met Justin Drake.<br><br>Have you seen <i>Valley of the Vampires</i> yet?<br>No, I haven't seen it yet.<br>Yes, I've already seen it.   | Movie genres<br>Movie professions                                   | <b>The House at the End of the Road</b><br><br> | <i>Art:</i> how animated movies are made  | <i>We're Making a Movie!</i><br><br>endings for jobs:<br><b>-or, -er, -ist</b> |
| <b>Grammar Booster</b> page 60                    |  |   |  |   |  |
| <b>5</b><br><b>Communication</b><br>page 64       | People made the first cave paintings 30,000 years ago.<br>We've discovered a lot about life then because of cave paintings.<br><br>Have you seen Miguel?<br>When did he send the message?  | Forms of communication<br>Written communication and invention verbs | <b>The Secret of Keyhole Island</b><br><br>     | <i>History:</i> Julius Caesar             | <i>We Communicate</i><br><br>double letters                                    |
| <b>Grammar Booster</b> page 74                    |  |   |  |   |  |




| Chapter  | Grammar   | Vocabulary                       | Story  | CLIL                                | Song & Phonics                              |
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| <b>6</b><br><b>Fun and Fantasy</b><br><i>page 78</i> | Whose cloak is this? This cloak is mine/yours/hers/his/theirs/ours.             | Dressing up props<br>Story verbs | <b>Aladdin</b><br> | <i>Science:</i><br>real-world magic | <i>The Magic Ring</i><br><br><b>g and j</b> |
|  | When I opened my eyes, I saw my dog.<br>When I rubbed his nose, he disappeared. |                                  |  |                                     |   |

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|---|---|---|--|--|---|
| <b>7</b><br><b>Clues and Crimes</b><br><i>page 92</i> | What were you doing at 2 o'clock yesterday? I was working in my classroom.<br>Was he wearing a tie?<br>No, he wasn't wearing a tie. | Clothes and accessories<br>Clues and crimes | <b>Whodunit?</b><br> | <i>Science:</i><br>using fingerprints and footprints to solve crimes | <i>There Was a Crime in Town Today</i><br><br><b>ue, ew, ou, and oo</b> |
|   | I was talking on the phone when he took the laptop.   |   |  |  |   |

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|---|---|--|--|--------------------------------------|---|
| <b>8</b><br><b>Celebration</b><br><i>page 106</i> | The person who arrives first brings a special gift.<br>The Chinese New Year is a festival that is in January or February. | Celebrations and traditions<br>Celebration verbs | <b>Thor and the Stolen Hammer</b><br> | <i>Social sciences:</i> sky lanterns | <i>It's Time to Celebrate</i><br><br><b>ea and ee</b> |
|   | That's the locker where I put the cake.<br>Birthdays are when you invite friends and celebrate.                           |  |  |                                      |   |

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| <b>9</b><br><b>My Achievements</b><br><i>page 120</i> | Have you ever climbed a tree?<br>Yes, I have. / No, I haven't.                                   | Personal achievements<br>Wider-world achievements | <b>Kakapo Adventure</b><br> | <i>Math:</i><br>calculating percentages | <i>There are a lot of Things I Want to Do</i><br><br>difficult words |
|   | I've never run a marathon, but I'd like to.<br>I've never flown in a helicopter. I'm too scared! |   |   |   |  |

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**Word List** *page 134*

# Competencies



me



act



think



learn



communicate



|   |   |   |   |   |
|---|---|---|---|---|
| Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices. | Activities that develop societal understanding and identification of children's own circumstances in a wider context. | Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information. | Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies. | Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas. |
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