






Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
<b>6</b> <b>Our World</b> <i>page 78</i>	Kilimanjaro is bigger than Table Mountain. Table Mountain is sunnier than Kilimanjaro.  Antarctica is the coldest place in the world. What is the biggest city in the world?	Geographical features Weather adjectives	<b>Goanna and the Moon</b> 	<i>Geography:</i> Extreme Earth	<i>Our World</i> <i>Weather</i> comparative forms
	<b>Grammar Booster</b> <i>page 88</i>				
<b>7</b> <b>Champions</b> <i>page 92</i>	Did you go to Sports day? Yes, I did. Did Bella win the race? No, she didn't.  When did Jesse Owens live? What did he do? He went to the Olympic Games.	Sports Time phrases	<b>The Champion</b> 	<i>History:</i> History of the Olympic Games	<i>I Love Playing Sports</i> the long a sound
	<b>Grammar Booster</b> <i>page 102</i>				
<b>8</b> <b>Video Games</b> <i>page 106</i>	I got it last December. The spaceship moves up. My mom is shouting for me.  Why are you shouting so loudly? It moves when you move. Don't fall off the board. My brother fell off the board. I didn't fall.	Action verbs Adverbs	<b>Sneaky Snake</b> 	<i>Health:</i> Exergames	<i>My New Game</i> y changes to i before <b>-ly</b>
	<b>Grammar Booster</b> <i>page 116</i>				
<b>9</b> <b>Vacation Time</b> <i>page 120</i>	I'm going to go snorkeling. I'm not going to have a barbecue. He's going to go water-skiing. He isn't going to go rock climbing.  Are you going to go to the beach? Yes, I am. / No, I'm not. What are you going to take? I'm going to take my sunblock.	Summer camp activities Beach essentials	<b>Holly's Vacation</b> 	<i>Science:</i> Sun Safety	<i>We're Going to Go on Vacation</i> silent <b>-gh</b>
	<b>Grammar Booster</b> <i>page 130</i>				
<b>Word List</b> <i>page 134</i>					

## Competencies



me



act



think



learn



communicate

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

Activities that develop societal understanding and identification of children's own circumstances in a wider context.

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

Activities that foster learner autonomy and allow children to demonstrate and put into practice learning strategies.

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.

