

5

6

7

8

comb my hair

get dressed

make my bed

eat breakfast







## Output: Description (→) Source (→) Sourc

| Morning Routine |                   | Sophie | Me |
|-----------------|-------------------|--------|----|
|                 | l get up.         | ~      |    |
|                 | l get dressed.    |        |    |
|                 | l take a shower.  |        |    |
|                 | l wash my face.   |        |    |
|                 | l eat breakfast.  |        |    |
|                 | l brush my teeth. |        |    |
|                 | l comb my hair.   |        |    |
|                 | l make my bed.    |        |    |



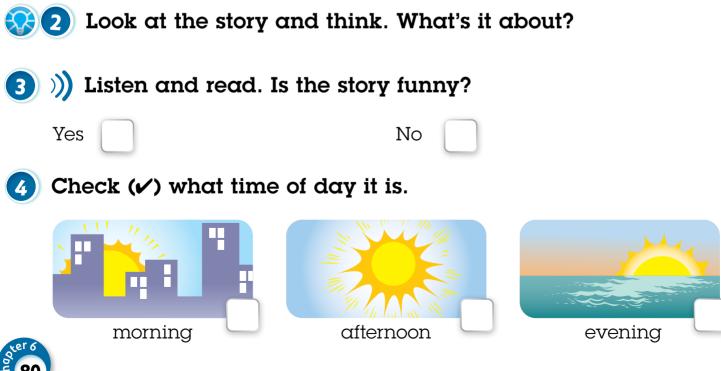
2) Now check (🖌) for you. What do you do in the morning?





1 )) Listen and read. Then act out.





# ı'm late, late, late!



I go to the kitchen and I drink my juice. I eat my breakfast with Aunt Sue-Sue. Comb your hair, Sonny. Wash your face. It's eight thirty. You're late, late, late!



Read the story in your Reader on pages 20–21.











🐼 🕦 ) Listen and number. Then sing.

#### **Hush Little Baby**

Hush little baby, Please don't cry. Go to bed, 4 It's a quarter to nine. Close your eyes, And go to sleep.

You can wake up, \_\_\_\_\_ When it's morning time.

Hush little baby, It's nine o'clock. It's getting late. Tick-tock, tick-tock.

It's a quarter after nine.

Now it's nine thirty. Hush little baby, Go to sleep!

2) Do a class survey. Ask and answer.

5

What do you do in the evening?

I brush my teeth. I watch TV. I go to bed. I go to sleep.

1

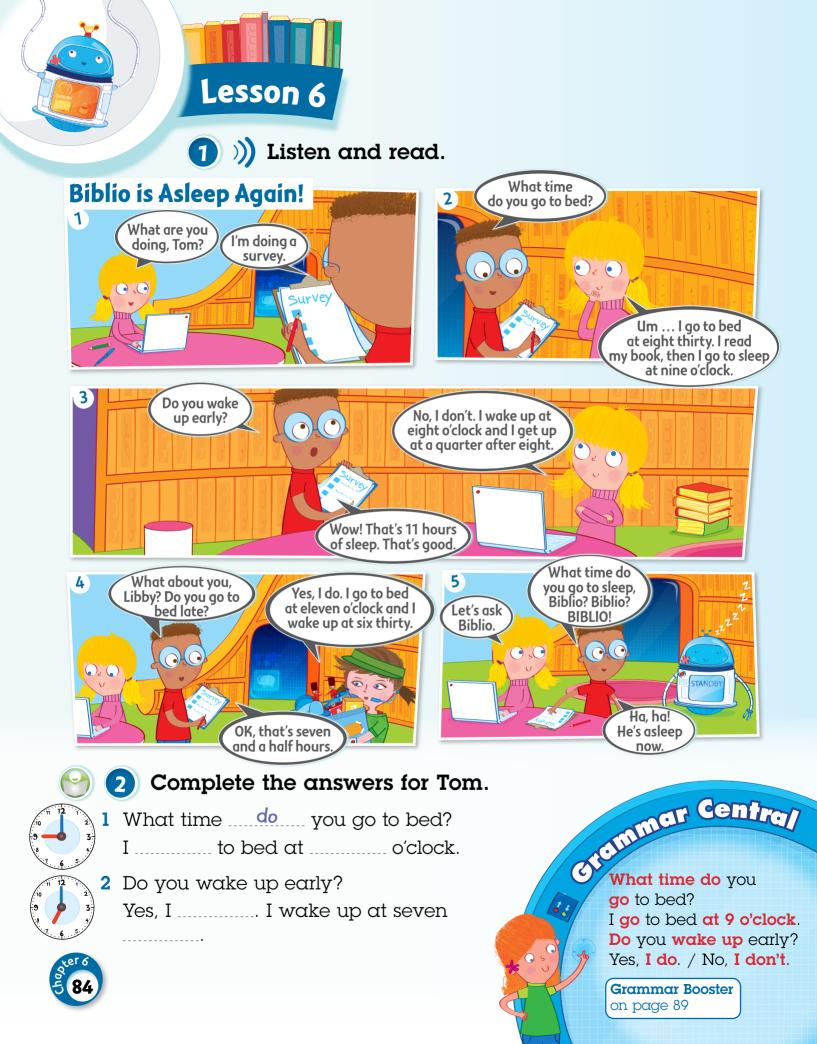
2

3) Listen and say the chant.

Tick-tock, tick-tock. Look at the clock. It's nine o'clock.

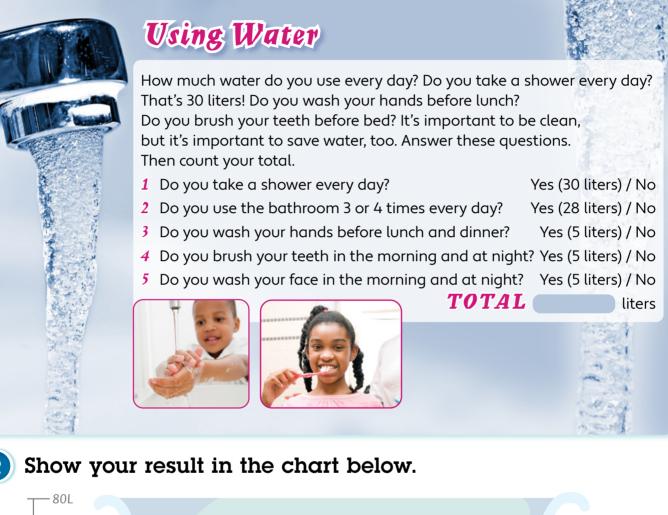






CLIL Math Lesson 7

#### Listen and read. Then circle your answers.



| 000   |  |  |  |
|-------|--|--|--|
|       |  |  |  |
|       |  |  |  |
|       |  |  |  |
| -40L  |  |  |  |
|       |  |  |  |
| - 20L |  |  |  |
|       |  |  |  |
| ⊥ ol  |  |  |  |
|       |  |  |  |



#### Class Vote!

Bath or shower? Which is better? How can you save water? Search the Internet or ask your teacher.





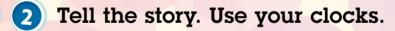








Showcase



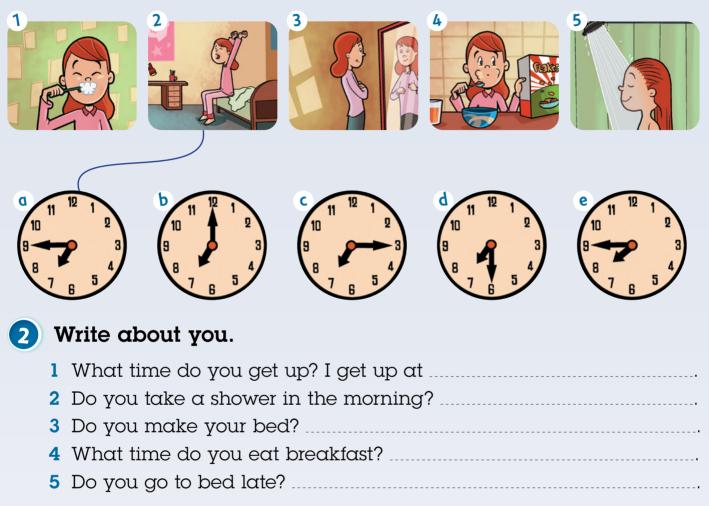








### 1) Listen and match.



Think about Chapter 6. Color the books.  $\bigcirc$ 3 easure Hunts



Look back at pages 4 and 5. Find:

9:30



## Grammar Boostar

## Routines

1

Read and complete. Use brush, comb, do, get, or take.

Use verbs in the simple present to talk about your routines.



| Question                                          | Positive 🖌            | Negative 🗶                    |  |
|---------------------------------------------------|-----------------------|-------------------------------|--|
| What <b>1 <u>do</u></b> you do<br>in the morning? | I <b>2</b> dressed.   | I don't <b>3</b> a<br>shower. |  |
| What <b>4</b><br>in the evening?                  | <b>5</b><br>my teeth. | <b>6</b><br>my hair.          |  |

## Unscramble and write.

- 1 up. / get / I <u>I get up.</u>
- 2 I / my / bed. / make / don't
- 3 my / I / face. / wash



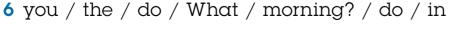
- 4 shower. / I / take / a / don't
- 5 get / I / dressed.
- \_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## What time do you ...?

#### Read and complete. 1)

## I wake up very early!

#### Use What time do you + verb?

or **Do you + verb?** to ask about routines. Use **at** + time in the answer.

What time do you wake up?

| Question                                | Positive 🖌                        | Negative 🗶                          |
|-----------------------------------------|-----------------------------------|-------------------------------------|
| What time <b>1 do</b><br>you go to bed? | I <b>2</b> to bed at nine thirty. | I <b>3</b><br>to bed at 10 o'clock. |
| What time do you 4a shower?             | I take a shower<br>5 8 o'clock.   |                                     |
| <b>6</b> you get<br>up early?           | Yes, I do.                        | No, I don't.                        |



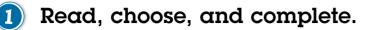
#### 2) Read then write the questions or answers.

Good morning! My name's Joe. I wake up early in the morning. I get up at 5 o'clock. I don't take a shower. I eat breakfast and I go to work. I eat lunch with the cows and I come home at 6 o'clock. I take a shower, then I eat dinner and watch TV. I don't go to bed late.

| l Do you wake up early, Joe?                  |         | Yes, I do.                |  |
|-----------------------------------------------|---------|---------------------------|--|
| 2 What time do you get up?                    |         |                           |  |
| <b>3</b> Do you take a shower in the morning? |         |                           |  |
| 4 break                                       | cfast?  | Yes, I do.                |  |
| 5 come                                        | e home? | I come home at 6 o'clock. |  |
| 6 to be                                       | d late? | No, I don't.              |  |



## **Grammar Review**





2) Match the questions and answers. Draw lines.

- 1 Are you eating breakfast?
- 2 What do you do in the morning?
- 3 Do you eat breakfast?
- 4 What time do you eat breakfast?
- 5 What are you doing now?

- a I eat breakfast at 8 o'clock.
- ∕− **b** No, I'm not.
  - **c** I get up and get dressed.
  - d I'm eating my lunch!
  - e Yes, I do.



Lessons 2 and 6 Grammar Review

## Grammar Challenge

1) Write the questions. Then write your answers.





| 1 What time / you / get up?        | 5 you / eat breakfast / at 8:30?  |
|------------------------------------|-----------------------------------|
| <b>Q:</b> What time do you get up? | Q:                                |
| A: I get up at <u>8 o'clock</u> .  | A:                                |
| 2 What / you / do/ now?            | 6 What time / you / go to bed?    |
| Q:                                 | Q:                                |
| <b>A:</b> I'm                      | A:                                |
| 3 you / make your bed?             | 7 What / you / do in the evening? |
| Q:                                 | Q:                                |
| A:                                 | A:                                |
| 4 you / good at / swimming?        | 8 you / wake up / early?          |
| Q:                                 | Q:                                |
| A:                                 | A:                                |

2) Write more questions. Then ask a friend questions 1–10.

| 9 What time        | ? |
|--------------------|---|
| 10 Are you good at | ? |



Think about people you know. What do they do every day? Are their routines the same as yours?

