

Contents



S Welcome back, Luke!	Level 3 vocabulary Physical descriptions Numbers 100-1000	What's his / her name? How old is he / she?	What does he / she do? What does he / she like doing?	
		Vocabulary	Grammar	Phonics
1 Let's eat!	Ingredients Verbs for cooking	<i>I need a lot of / some / a few (nuts). He needs a lot of / some / a little (cream). What do (we) need to do? What does (he) need to do?</i>	Alternative vowel spellings i_e - ie : Spike likes rice Mike pies tie	
2 What are you like?	Adjectives of character Past activities	<i>I was / wasn't (lazy). You were / weren't (shy). He (learnt to walk) when he was (one). You (got a pet) when you were (two).</i>	Alternative vowel spellings y - ey : very noisy monkey lazy donkey key lorry chimney	
3 A long time ago	Prehistoric times Animals from the past	<i>Where did they (live)? They lived in caves. What did they (eat)? They ate meat and fish. It could / couldn't (jump).</i>	Alternative vowel spellings aw - au : Paul draw claws Saul sauce paws	
 My project 1: The minibeast exhibition	Minibeasts Habitats	<i>Which minibeasts are in the exhibition? There are some (dragonflies).</i>	<i>We can have some (dragonflies). The (dragonflies) need (a pond).</i>	
4 Lost in space	Objects in space Adjectives	<i>(Mercury) is the (closest) planet to the Sun. (Jupiter) is the (biggest) planet. The (blue rocket) is the (most expensive) rocket.</i>	Alternative vowel spellings a_e - eigh : snake race space came eighth neigh sleigh	
5 Let's have fun!	Free-time activities Musical instruments	<i>If it's (sunny), we can / can't (have a picnic). I'd rather (play the drums) than sing.</i>	Alternative vowel spellings u_e - ue : huge mule tune barbecue statue	
6 Marvellous machines	Machines in our houses Materials	<i>A (fridge) is used for (keeping food cold). (Microwaves) are used for (heating food). A (sweater) is made of (wool). (Boots) are made of (leather).</i>	Alternative vowel spellings o_e - o : robot rolls home rose nose phone	
 My project 2: The green school project	Ways of saving energy	<i>How can you make your school green? I think we (should save electricity).</i>	<i>We should (turn off the lights when we leave the classroom).</i>	
7 In the city	Places in a city Transport	<i>Will there be (hotels) in the future? Yes, there will. No, there won't. (Cars) will / won't (fly) in the future.</i>	Alternative vowel spellings oy - oi : Joy oils joints Roy toy	
8 Jobs we do	Jobs Places of work	<i>Do I have to (wear a uniform)? Does he have to (like animals)? (A dentist) is a person who works in (a clinic). (A garage) is a place where (a mechanic) works.</i>	Alternative vowel spellings er - or : driver actor sailor baker	
9 All around the world	Countries Holiday activities	<i>Have you ever been to (Morocco)? Has she ever been to (China)? I've been to (India). He hasn't been to (Brazil). Have they ever (eaten sushi)? Yes, they have. No, they haven't. Has he ever (seen a whale)? Yes, he has. No, he hasn't.</i>	Alternative vowel spellings e - ea : seven heavy Mexican elephants feather bed	
 My project 3: The medieval festival	Medieval activities	<i>We need (a pair of stilts). We could (sell bracelets).</i>	<i>Why don't we have (still walking)?</i>	
Festivals	World Water Day	International Peace Day		

What does (your brother) look like?
He's got (short, blonde) hair and (brown) eyes.
Has (he) got (a beard)? Yes, he has. No, he hasn't.

We must (speak English in class).
We're going to (work together).

Literacy

Culture

21st Century Skills

Cross-curricular links

Text type:
A recipe

Street food in New York
City

21st Ways of working:
collaboration and teamwork

Science: Food and nutrition; Classifying food;
Nutrients; A healthy, balanced diet
Arts and Crafts: Observing patterns; Still life

Text type: A biography /
an autobiography

Famous
Hawaiian people

21st Ways of working: researching
information and planning a
presentation

Science: Our body; Stages of life; Growing up
Arts and Crafts: Expressive portraits

Text type: An
encyclopaedia entry

Dinosaur fossils
in Canada

21st Digital skills: exploring virtual
museums

Science: Animal groups
Arts and Crafts: Complementing colours; Symbols

Designing a minibeast exhibition



Science: Plants; How insects help with pollination

Text type:
A fact file

An observatory
in Australia

21st Ways of thinking: grading
things / putting things on a cline

Science: Our planet; Celestial bodies; The solar
system
Arts and Crafts: Skyscapes; Swirls, spirals, curved
and wavy lines, continuous lines

Text type: A myth /
a mythical creature

A music festival in New
Zealand

21st Living in the world: making
your own fun

Science: Forms of energy; Sound
Arts and Crafts: Reflection, horizontal and vertical
symmetry

Text type: An advert

Robot competitions in
the USA

21st Digital skills: creating adverts

Science: Machines; Machines that use electricity;
How a complex machine works
Arts and Crafts: Geometric and organic forms

Creating an action plan
to make your school green



Science: Matter; The three Rs – Reduce,
Reuse and Recycle

Text type: An acrostic
poem

Transport in Hong
Kong

21st Ways of thinking: making
predictions based on existing
knowledge

Science: Living together; The area where we live
Arts and Crafts: Perspective lines and depth

Text type: A newspaper
article / an interview

Lighthouse keepers in
Tasmania

21st Living in the world: health
and safety

Science: Population; The active population
Arts and Crafts: Depth, overlap and size

Text type: A travel
brochure

What's England
famous for?

21st Digital skills: getting
information from different sources

Science: Population; The population of different
countries
Arts and Crafts: Positive and negative space

Planning a medieval festival day



Science: History; The Middle Ages