Global Readings 3

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Scope and Sequence

U	Jnit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
L.	iteracy Review		g Cause and Effect; Se Idea and Details; Ide					
1)	I Love Reading _{page 8}	Fiction The Beginning of Alice's Adventures Fantasy	Nonfiction Learning and Your Brain Informational Text Spelling final er	Skimming a text	Science: Neuroscience	Self-Awareness: Label and recognize own and others' emotions	Why is reading important?	Vocabulary book genres and adjectives, school subjects Grammar simple past review, regular and irregular verbs, adverbs of manner
2	What Lives Here? page 24	Nonfiction Two Different Forests Informational Text	Fiction A New Friend Folk Tale Spelling ai	Understanding the author's purpose	Science: Ecology	Responsible Decision-Making: Make decisions based on moral, personal, and ethical standards	How are plants, animals, and humans connected?	Vocabulary plants, animals, and nature Grammar comparatives and superlatives with adjectives and adverbs
3	How Much Is It? page 40	Nonfiction The History of Money Informational Text	Fiction The \$100 Bill Story Spelling ar	Identifying problems and solutions	History: Culture	Responsible Decision-Making: Identify problems when making decisions, and generate alternatives	Why do we need money?	Vocabulary money and math Grammar modals: have to/ don't have to, should/shouldn't, could
4	We Can Do It page 56	Nonfiction Teamwork Makes the Dream Work Informational Text Spelling or	Fiction Late for the Show Play	Understanding the sequence of events		Relationship Skills: Exhibit cooperative learning and working toward group goals		Vocabulary theater and time Grammar past progressive
5	Make Some Noise page 72	Nonfiction The Art of Sound Informational Text Spelling ou	Fiction Beethoven's 9th Poem	Understanding cause and effect	Arts & Humanities: Music	Social Awareness: Respect others	What different types of sounds are in our world?	Vocabulary sounds and musical instruments Grammar gaing to for making plans

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Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
That Looks Good page 88	Fiction Little Chef Story	Nonfiction Too Young to Cook? True Stories of Young Chefs Persuasive Text Spelling final old	Scanning for specific information	Arts & Humanities: Culinary Arts	Responsible Decision-Making: Implement problem-solving skills when making decisions, when appropriate	Why is food important?	Vocabulary kitchen and food Grammar verb patterns with infinitives and gerunds
How Can We Help? page 104	Fiction What Happens Next? Story	Nonfiction Animals to the Rescue Informational Text Spelling final ly	Making inferences and predictions	Social Studies: Communities	Self-Management: Exhibit positive motivation, hope, and optimism	How can we help each other in a disaster?	Vocabulary emergencies and natural disasters Grammar relative clauses with who and that
Under the Sea page 120	Nonfiction Coral Reefs Persuasive Text Spelling final ight	Fiction The Lost Camera Fantasy	Identifying perspective	Science: Marine Biology	Social Awareness: Identify social cues (verbal, physical) to determine how others feel		Vocabulary sea life and appearance Grammar simple present review, present progressive review, future with will
What's the Matter?	Nonfiction Take Your Medicine Informational Text Spelling ur	•	Understanding the main idea and details	Science: Health & Medicine	Self-Management: Set plans and work toward goals	What do we do when we're sick?	Vocabulary illness and treatment Grammar simple past and past progressive with when review, past progressive with while
Don't Push the Button page 152	Nonfiction <i>Moving Machines</i> Informational Text	Fiction Searching for Sterling Science Fiction Spelling ough	Understanding facts and opinions	Science: Engineering	Self-Management: Overcome obstacles and create strategies for more long-term goals	Does technology make our lives easier?	Vocabulary machines and materials Grammar comparatives review, modals review

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