Global Readings 1

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Scope and Sequence

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| Unit | Vocabulary | Explore Language | Global Citizenship | | |
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| Language Review | Vocabulary School Supplies, Colors, Shapes, Food, Animals, Parts of the Body Grammar Imperatives, Be, Can, Have, Like | | | | |
| Meet My Family page 10 | Family parents, grandparents, grandma, grandpa, baby, pets, aunt, uncle, cousins, twins Descriptive Adjectives kind, tall, short, old, young, smart, funny, scary, cute Song Show How Much You Care | Simple Present: Have, How many? Simple Present: Be | How are families the same as or different from yours? Listening Skills Listening for gist and details | | |
| 2 This Is Delicious page 22 | Food 1 carrots, potatoes, tomatoes, onions, mushrooms, strawberries, watermelons, peaches, coconuts, limes, broccoli Food 2 rice, salad, breakfast, lunch, dinner, cereal, chicken, cheese, soup, pasta, eggs Song The Healthy Way | Simple Present: Like Simple Present: What?, Want | What do people eat around the world? Listening Skills Listening for gist and details | | |
| Put It Together | Review Units 1 and 2 Special People, Special | Food Bingo | • | | |
| Play With Me page 36 | Toys video game, train, bike, kite, dinosaur, skateboard, robot, teddy bear, scooter, drum Action Verbs 1 walk, ride a bike, throw, catch, fly, climb, dance, run, sing, turn Song So Many Toys | Demonstrative Adjectives: This, That, These, Those Modal Verb: Can for Ability | Do all children have the same toys? Listening Skills Listening for gist and details | | |
| Animals Are Awesome page 48 | Wild Animals penguin, hippo, tiger, elephant, frog, giraffe, parrot, crocodile, rhino, zebra Action Verbs 2 jump, eat, drink, swim, carry, hide, sleep, stand Song Animals Are Different | Present Progressive: Statements Present Progressive: What? | Are all animals the same? Listening Skills Listening for gist and details | | |
| Put It Together | Review Units 3 and 4 Crazy Animals: Find the I | Differences | | | |
| 5 Where Are My Shoes? page 62 | Clothes pants, glasses, shirt, skirt, jacket, sweater, shorts, hat, boots, sneakers Bedroom Furniture bed, rug, lamp, table, chair, desk, closet, wall, picture, floor Song Put On, Take Off | Whose?, Possessive Adjectives, and – 's There Is / There Are: positive and negative Prepositions of Place: on, behind, under, in | Where do children sleep? Listening Skills Listening for gist and details | | |
| 9780230499843_p000_000_LSB1_BOOK.indb | 2 4 | • | 13/03/18 9:08 a.m. | | |

| | Speaking | Writing | International English | Literacy Book |
|---|---|--|--|--|
| | | | US eraser, backpack UK rubber, rucksack | Phonics Review: Initial sounds, ending sounds, short vowel sounds, CVC words |
| | Presentation Introducing yourself and your family Pronunciation /1/ and / i / | Punctuation Capital letters and periods Product A Special Person Poster | US mom; have; smart; check, favorite; period UK mum; have got; clever, tick, favourite; full stop | Story Come On, Family! Creative Nonfiction Zoom Town Reading Skill Predicting from Pictures |
| | Conversation Agreeing and disagreeing Pronunciation /æ/ and /ə/ | Punctuation Question marks Product A Rainbow Food Survey | US color; flavor UK colour; flavour | Creative Nonfiction The Right Place Play The Yum Café Reading Skill Identifying Characters and Setting |
| _ | | | | |
| | Conversation Making suggestions Pronunciation /1/ and /a1/ | Sentence Building Color (adjective) + noun Product A Toy Swap Shop Ad | US ad UK advert | Biography We Make Toys Story A New Way to Play Reading Skill Predicting from Titles |
| | Presentation Using pictures to present favorite animals Pronunciation /u/ and /ou/ | Spelling Verbs in – <i>ing</i> form Product An Awesome Animals Fact File | US awesome; meter UK amazing; metre | Poem Jungle Animals Fable Little Ant and Big Parrot Reading Skill Comparing and Contrasting |

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Presentation Giving a bedroom tour Pronunciation /s/ and /ʃ/

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Sentence Building Using adjectives and colors Product A Dream Bedroom Description US pants, sweater, sneakers, closet UK trousers, jumper, trainers, wardrobe Play Hurry Up, Hugo! Creative Nonfiction Jan's World Reading Skill Identifying Beginning, Middle, and End