

UNIT	Key Vocabulary	Key Structures	Story and Social and Emotional Learning
5 What makes you curious?	Families Greetings Numbers 11–20 Days of the week	Who's that? That's (my cousin). How old are you? I'm (seven). What day is it today? It's (Monday).	Story: A magical surprise SEL: Doing nice things for others.
1 Where can you learn at school?	classroom, computer room, corridor, dining room, gym, library, playground, toilet behind, between, in front of, next to	He's/She's in the (gym). He/She isn't in the (library). Is he/she (next to) the (cupboard)? Yes, he/she is. / No, he/she isn't.	Story: The school for dragons SEL: Helping new pupils.
2 What's in your dream house?	attic, bathroom, bedroom, garage, garden, hall, kitchen, living room bed, cooker, fridge, shower, sofa	There's a (hall). There are (two bedrooms). Is the (sofa) in the (living room)? Yes, it is. / No, it isn't.	Story: This house is delicious SEL: Thinking before you act.
Review 1	Story: Goldilocks and the three bears		Board game: Review race
3 Why do we wear clothes?	dress, jacket, jeans, skirt, sweater, trainers, T-shirt, trousers clean, dirty, new, old	What are you wearing? I'm wearing (a dress). My (hat) is (new). My (trousers) are (old).	Story: The scarecrow wants a friend SEL: Having different kinds of friends.
4 How do we look different?	beard, curly hair, dark hair, fair hair, long hair, moustache, short hair, straight hair crown, earrings, glasses, necklace, wig	He's/She's got (short hair). He/She hasn't got (a beard). Has he/she got (a crown)? Yes, he/she has. / No, he/she hasn't.	Story: A new star SEL: Being brave.
Review 2	Story: The sun and the wind		Board game: Review race
5 What can you do at camp?	climb a tree, go for a walk, do yoga, play basketball, play table tennis, play volleyball, sail a boat, swim in the lake make a model, play a board game, play the guitar, read a comic	I want to (play basketball). I don't want to (sail a boat). Do you want to (read a comic)? Yes, please. / No, thank you.	Story: Fun at camp SEL: Taking turns.
6 Where do you have fun in summer?	aquarium, beach, funfair, mountains, safari park, skate park, village, water park by boat, by bus, by car, by train, on foot	I go to the (beach) in summer. I don't go to the (funfair) in summer. Do you go to the (village) (by car)? Yes, I do. / No, I don't	Story: A safari adventure SEL: Caring for animals.
Review 3	Story: The old map		Board game: Review race
Teacher's Day	badge, book, mug, plant, poster	I've got a badge for you. Happy Teacher's Day!	
Carnival	costume, cowboy hat, drums, feather, mask	I've got a Carnival mask. It's got (blue) feathers. I like it!	
Friendship Day	laugh, play clapping games, play on the swings, run races	I (play clapping games) with my friend (Kate).	

Pronunciation and Communication

Cross-curricular

Culture and Communication

PROJECT

Pronunciation: /sh/
Shh, shark! Shh, fish! Don't shout in the library!
Functional language: Can I come in, please?

Social science: School rules

Playground games in the UK

A school map

Pronunciation: /ch/
Charlie's chocolate chair is next to the chimney.
Functional language: Where do you live?

Natural science: Materials

Houses in the UK

A class dream house

Pronunciation: /sw/
Seven swans in sweaters swim in the swimming pool.
Functional language: Put on your sweater.

Social science: Clothes and the four seasons

School uniforms in the UK

A fashion show

Pronunciation: /sc/
The scared scarecrow is on the scooter.
Functional language: I'm brave!

Art: Drawing portraits

Dressing up in the UK

A portrait gallery

Pronunciation: /tr/
Take turns to try the trapeze in the tree.
Functional language: Whose turn is it?

Natural science: How we move

Countryside activities in the UK

An activity camp display

Pronunciation: /st/
Stop! Station street is up the stairs.
Functional language: Where's the funfair, please?

Social science: Moving around

Summer activities in the UK

A bar chart display

Teacher's Day badge

Carnival mask

Friendship Day frame