

UNIT	Key Vocabulary	Key Structures	Story and Social and Emotional Learning
S Are you curious?	Greetings Numbers 1-10 Colours The weather	What's your name? I'm (Laura). How old are you? I'm (six). It's (red). It's (sunny).	Story: Nice to meet you, Sam SEL: Making new friends.
1 What's in your classroom?	computer, crayon, pen, pencil, pencil case, rubber, ruler, sharpener bin, cupboard, desk, shelf	Where's my (pen)? It's here. Where's the (pen)? The pen is (on) the floor.	Story: Where's my ruler? SEL: Working together.
2 How are families different?	aunt, brother, dad, grandma, grandpa, mum, sister, uncle old, short, tall, young	Who's this? This is my (aunt). Is this your (brother)? Yes, it is. / No, it isn't.	Story: Oh no! Where's my sister? SEL: Saying how you feel.
Review 1	Story: The wizard family		Board game: Review race
3 Where do pets live?	bird, cat, dog, fish, hamster, horse, rabbit, tortoise fast, friendly, slow, scary	I've got a (dog). I haven't got a (rabbit). Have you got a (dog)? Yes, I have. / No, I haven't.	Story: The pet hotel SEL: Listening to instructions.
4 What do monsters look like?	body, ears, eyes, fingers, head, mouth, nose, toes arms, feet, hands, legs	This is my (mouth). These are my (toes). How many (toes) have you got? I've got (ten toes).	Story: A nose for Norman SEL: Trying different ideas.
Review 2	Story: The three billy goats gruff		Board game: Review race
5 What can you do in your park?	catch a ball, climb, jump, play football, ride a bike, ride a horse, run, skip dance, hop, fly a kite, swim	I can (run). I can't (ride a bike). Can you (swim)? Yes, I can. / No, I can't.	Story: Animals United SEL: Asking for help.
6 What food and drink do you like?	burgers, cake, chips, eggs, ice cream, milkshake, onions cherry, chocolate, lemon, mango, vanilla	I like (juice). I love (ice cream). I don't like (burgers). Do you like (ice cream)? Yes, I do. / No, I don't.	Story: The cake competition SEL: Eating sensibly.
Review 3	Story: The fox and the crow		Board game: Review race
Grandparent's day	balloon, card, flower, present	I've got a flower for my (Grandma)! Happy Grandparent's Day!	
Children's day	face painting, game, hat, music, sweets	My face painting is (a cat)! Happy Children's Day!	
Earth day	glass, paper, plastic	I recycle (paper). I'm a planet hero!	

Pronunciation and Communication	Cross-curricular	Culture and Communication	PROJECT
<p>Pronunciation: /r/ Red robots on a red ruler.</p> <p>Functional language: Can I have a rubber, please?</p>	<p>Art: Primary and secondary colours</p>	<p>Classrooms in the UK</p>	<p>A classroom objects display</p>
<p>Pronunciation: /s/ Six sad squirrels on a scooter.</p> <p>Functional language: How are you today?</p>	<p>Social science: Different families</p>	<p>Birthday parties in the UK</p>	<p>A family picture gallery</p>
<p>Pronunciation: /f/ My five fish have fun.</p> <p>Functional language: What's your favourite pet?</p>	<p>Social science: Where pets live</p>	<p>Petting zoos in the UK</p>	<p>A pet display</p>
<p>Pronunciation: /g/ Goat's got a good idea.</p> <p>Functional language: Good idea!</p>	<p>Natural science: The five senses</p>	<p>Nature trails in the UK</p>	<p>A monster mask</p>
<p>Pronunciation: /h/ Helen helps the hot horse.</p> <p>Functional language: Can you help me?</p>	<p>Natural science: How animals move</p>	<p>Parks in the UK</p>	<p>A park display</p>
<p>Pronunciation: /θ/ Three thin snakes are thirsty.</p> <p>Functional language: I'm thirsty!</p>	<p>Social science: The food rainbow and healthy eating</p>	<p>Making food at home in the UK</p>	<p>A class poster</p>
			<p>A flower</p>
			<p>A face painting</p>
			<p>Planet Hero cuffs</p>