

# Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	<b>Welcome</b> p4	Talk about yourself Vocabulary review		
<b>1</b>	<b>In the wild</b> p8	Animals	<b>There are / aren't + some / any:</b> <i>There are some crocodiles. There aren't any pandas.</i>	<b>Are there any ...? + short answers:</b> <i>Are there any birds? Yes, there are!</i>
<b>2</b>	<b>My busy week</b> p18	Days of the week; activities	<b>Present simple (I / we / they) affirmative and negative:</b> <i>I play basketball on Wednesday. They don't play basketball.</i>	<b>Present simple: questions with Do you ...?</b> <i>Do you visit your grandma at the weekend? Do you play tennis?</i>
<b>Review 1 Cambridge Exams practice:</b> Pre A1 Starters: Reading and Writing Part 3; Speaking Part 2				
<b>3</b>	<b>Our things</b> p30	Personal possessions	<b>Possessive adjectives: our / their:</b> <i>It's our camera. It's their phone.</i>	<b>Questions with whose; 's for possession:</b> <i>Whose watch is this? It's Adam's.</i>
		<b>Reading time 1:</b> Our sweet mangoes	<b>Think about it!:</b> Make an activities poster	
<b>4</b>	<b>Out and about</b> p44	Buildings; places	<b>Present simple (he / she) affirmative and negative:</b> <i>She lives in a house. He doesn't play football.</i>	<b>Present simple (he / she); Wh- questions:</b> <i>Where does he live? What time does he start school?</i>
<b>Review 2 Cambridge Exams practice:</b> Pre A1 Starters: Listening Part 2; Reading and Writing Part 1				
<b>5</b>	<b>Sun and snow</b> p56	Weather; natural features	<b>Present continuous (affirmative and negative):</b> <i>I'm watching videos. They aren't swimming.</i>	<b>Present continuous: Wh- questions:</b> <i>What are you doing? What's he wearing?</i>
		<b>Reading time 2:</b> We can do anything!	<b>Think about it!:</b> Make an anemometer!	
<b>6</b>	<b>Stay safe</b> p70	Transport	<b>Imperatives:</b> <i>Stop! Don't run!</i>	<b>Present continuous: questions + short answers:</b> <i>Are you playing a game? No, I'm not.</i>
<b>Review 3 Cambridge Exams practice:</b> Pre A1 Starters: Listening Part 4; Speaking Part 1				
<b>7</b>	<b>Seasons of fun</b> p82	Seasons; activities	<b>like + -ing:</b> <i>I like having picnics. I don't like swimming.</i>	<b>Let's + infinitive; What about + -ing?</b> <i>Let's fly our kites! What about playing tennis in the park?</i>
		<b>Reading time 3:</b> The island	<b>Think about it!:</b> Make a season poster	
<b>8</b>	<b>How food grows</b> p96	Fruits; vegetables	<b>would like + a / an / some:</b> <i>I'd like some lemons. Would you like a watermelon?</i>	<b>would like + to + infinitive:</b> <i>Would you like to feed the lambs? I'd like to ride on a tractor!</i>
<b>Review 4 Cambridge Exams practice:</b> Pre A1 Starters: Reading and Writing Part 2; Speaking Part 4				
<b>9</b>	<b>Let's look inside</b> p108	Rooms; furniture	<b>Past simple (was / were):</b> <i>I was with grandma. We weren't hungry.</i>	<b>Past simple to be with questions + short answers:</b> <i>Were you at home yesterday? Yes, I was.</i>
		<b>Reading time 4:</b> The prince who wasn't hungry	<b>Think about it!:</b> Design a space house	
<b>10</b>	<b>Fantastic weekends</b> p122	Recreational places in a town	<b>Past simple (regular verbs):</b> <i>I visited the zoo. They cooked.</i>	<b>Wh- questions + answers with past simple regular verbs:</b> <i>Where were you on Saturday? In the morning we climbed on the rocks.</i>
<b>Review 5 Cambridge Exams practice:</b> Pre A1 Starters: Reading and Writing Part 3; Speaking Part 3				

	Reading	Listening	Speaking	Writing	Phonics and Learning skills
	An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
	A poem Interpret graphics and identify rhymes	Listen for key words	Tell the time	A description of a day More capital letters	<i>cr, dr, gr</i> Remember new words
	An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	<i>br, fr, tr</i> Verbs <i>play</i> and <i>do</i>
	A map Interpret text	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with <i>and</i> , <i>but</i>	<i>bl, fl, pl</i> Alphabetical order
	A play Order a story	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	<i>sk, sm, sn, st</i> Adjectives
	A safety poster Apply information from text	Listen for key information	Make requests	A list of classroom rules More exclamation marks	<i>cl, gl, sl</i> Regular plurals
	A story Identify the main idea	Listen for specific information	Accept or reject suggestions	A brochure about a country Headings	long <i>a</i> Complete a table
	An information text Understand sequence	Listen for specific information	Ask for things in a shop or a market	A party invitation Commas	long <i>i</i> Irregular plurals
	A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long <i>o</i> and <i>u</i> Alphabetical order
	A story Understand sequence and word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long <i>e</i> Opposites