

Scope and Sequence



Back to School

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
backpack, glue stick, marker, paintbrush eraser, pencil, pencil case draw, paint black, 11	book, chair, crayon, table, eyes, apple, carrot, circle, triangle, blue, green, orange, red, yellow, 1-10	Can I have a (glue stick), please? Here you are. Where's the (eraser)? It's (on) the (table).	Math: identify and circle pictures that show few and many (optional language: few, many)	Mini-song: <i>Here in My Backpack</i> Storysong: <i>Making a Picture!</i> Action Song: <i>What Is It?</i>	line, picture



This is Me!

cheeks, hair, head, teeth fingers, knees, shoulders, toes brush, pick out, wake up, wriggle 12	arms, ears, eyes, feet, hands, legs, mouth, nose, doctor, boots, raincoat, socks, clap, stomp, wash, wiggle, circle, rectangle, blue, brown, yellow, 1-11	This is my (head). These are my (eyes). What are these? These are my (fingers).	Social studies: match parts of the body to objects used in hygiene routines (optional language: hairbrush, soap, toothbrush)	Mini-song: <i>These Parts Make Up Me!</i> Storysong: <i>A Visit to the Doctor</i> Action Song: <i>When I Wake Up</i>	me, bend, puff out, side to side
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Explore the World: Breathe



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
happy, angry, tired, calm, breathe, stop, wind	body parts, colors, fast, slow, big, small	What makes me breathe fast? How do I feel when I take a deep breath?	Breathe: recognize emotions through breathing	Tree of Life Song – Breathe



Scope and Sequence

UNIT 3
I Love My Clothes

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
coat, gloves, scarf, skirt dress, hat, sandals fold it up, hang it on, put it in white, 13	boots, pants, raincoat, shoes, shorts, sweater, T-shirt, toes, backpack, sit down, stand up, take off, circle, black, blue, brown, purple, yellow, 1-12	What are you wearing? A (white) (skirt). When it's (hot), I wear (sandals).	Geography: learn about the temperature in different places and select the correct clothes for the temperature	Mini-song: <i>I Love My Clothes!</i> Storysong: <i>A Trip to the Snow</i> Action Song: <i>When You Get to School</i>	clothes, butterfly, penguin, whale, zebra, snow, snowflake, sun, Alaska, California, USA, love, cold, hot



UNIT 4
It's My Birthday!

balloons, cake, candles, party hats dinosaur, doll's house, hula hoop lift, smile, spin, walk oval, pink, 14	ball, doll, teddy bear, train, jump, wiggle, circle, rectangle, square, triangle, black, blue, green, orange, pink, purple, red, 1-13	How old are you? I'm (four). I have a (dinosaur). What do you have?	Math: Identify shapes	Mini-song: <i>It's a Party!</i> Storysong: <i>A Birthday Surprise!</i> Action Song: <i>Hula Hoops!</i>	birthday, camera, party, big
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Explore the World: Play



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
panda, friend, alone, play	belly, friend, panda, party, happy birthday, toy vocabulary, breathe, eat, play, run, walk	What kinds of games do I like to play? Do I like to play alone sometimes? What can be difficult about playing with others?	Play: explore play as a connector, and as a source of fun and learning respect the desire to play in a group and alone	Tree of Life Song – Play What do you play?







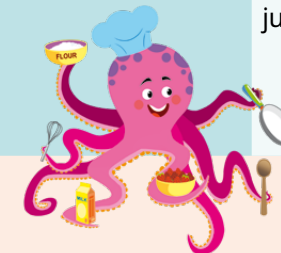
Scope and Sequence

	Key Language	Reviewed Language	Arts Content	Songs	Extra Language
 <p>UNIT 1 School Shapes</p>	shapes, square, purple	circle, triangle, green, yellow	Identify shapes and colors in an artwork. Learn to follow instructions in illustrated steps and practice fine motor skills.	<i>Let's Discover</i>	pattern
 <p>UNIT 2 Amazing Hair</p>	hair, head	ears, eyes, mouth, nose	Relate artwork to self. Practice fine motor skills.	<i>Where's My Hair?</i>	earrings
 <p>UNIT 3 Fancy Hat</p>	hat, snow, cold	red, hot	Identify shapes and practice fine motor skills.	<i>Let's Discover</i>	witch, police officer, pirate, cowboy
 <p>UNIT 4 Mud Cakes!</p>	birthday, cake, candles, mud, party, present		Use different materials that can be manipulated to explore colors, textures, surfaces, plans, shapes, and volume. Practice gross and fine motor skills.	<i>Let's Discover</i>	cupcake case, decorations











Scope and Sequence

	Key Language	Reviewed Language	Arts Content	Songs	Extra Language
 <p>UNIT 5 The Bug Hotel</p>	bed, lamp, sofa bee, butterfly, ladybug, mouse, snake, bug hotel	bird	Discuss creations to achieve a plurality of meanings. Practice fine motor skills.	<i>Let's Discover</i>	home, house
 <p>UNIT 6 Sandy Landscape</p>	farm, landscape, mountains, town	black, purple, blue, green, orange, red, yellow	Use different materials that can be manipulated to explore colors, textures, surfaces, plans, shapes, and volume.	<i>Let's Discover</i>	animals, field, lavender, road, river, sky, tree, sandy landscape, corn, grass
 <p>UNIT 7 Pancake Day</p>	chocolate, honey, pancakes, strawberries, apples, bananas	orange	Explore an artwork and discover the colors and textures in it. Practice fine motor skills.	<i>Pancakes for Breakfast</i>	breakfast, cereal, coffee, frying pan, milk, orange juice
 <p>UNIT 8 Swings and Slides</p>	swing, slide, playground, climb up, slide down, go up, go down	purple, red	Explore an artwork and discover the textures and layers. Experience different painting effects. Practice fine motor skills.	<i>Let's Discover</i>	



Introduction



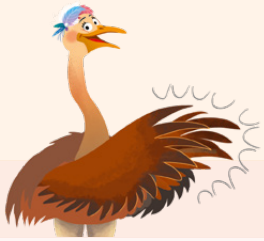



Scope and Sequence

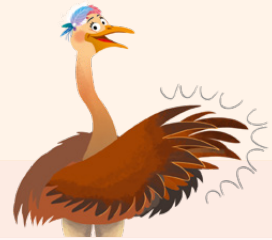
	Key Language	Reviewed Language	Math and Science Content	Songs	Extra Language
	backpack, eraser, glue stick, marker, paintbrush, pencil, black, 11 less, more	book, crayon, pencil case, red, 1-10	Understand one-to-one correspondence from 1 to 11. Understand the concepts of more and less.	<i>Here in My Backpack</i>	
					
	ankles, knees, mouth brush the teeth, take a shower, wash the hands, eat, play	eyes, hands, feet	Learn and name parts of the body. Learn about personal hygiene.	<i>These Parts Make Up Me!</i>	health, hygiene
					
	gloves, hat, scarf, coat, snowman, sandals, skirt, 12	sweater, circle, rectangle, triangle, 1-11	Recognize shapes and use them to draw clothes. Relate numbers and quantity.	<i>I Love My Clothes!</i>	snow, sunny
					
	cake, chocolate, flour, cocoa powder, eggs, bake the cake, grease the baking tray, mix the batter, preheat the oven		Learn and discuss about food and get in contact with cooking vocabulary.	<i>It's a Party!</i>	ballons, birthday, butter, candle, eggs, milk, sugar, cook, party, party hats, pear, rice, salad
					

Scope and Sequence





	Key Language	Reviewed Language	Math and Science Content	Songs	Extra Language
	bathtub, bookcase, coffee maker, fridge, microwave, mirror, rug, sink, sofa, stove, toilet, TV, wardrobe toy box, match, window, 13-16	bedroom, bathroom, kitchen, living room, bed, 1-12	Classify objects according to attributes. Learn to sequence and count to 16.	<i>Everything in its Place!</i>	home, house, car, ball, dinosaur, lamp, turtle
					
	adult, baby, calf, cow, chick, hen, lamb, sheep, dairy food, wool	eggs	Learn to classify farm animals into baby and adult categories. Identify the products farm animals produce.	<i>Animal Sounds</i>	animals, rooster, farm, farmer, milk, yarn
					
	orange juice, pancakes, soup, steak, purple, 17-20	carrots, apples, bananas, pears, less, more, orange, 11-16	Learn to count to 20. Compare the number of food item and identify which is more and / or less.	<i>Yummy Food Here for You!</i>	food, favorite
					
	crosswalk, traffic light, traffic police go, stop	blue, green, orange, red, yellow	Understand the function of each traffic light color. Mix primary colors.	<i>Stop and Listen</i>	street, cross
					

Scope and Sequence

	Key Language	Reviewed Language	Music Content	Songs	Extra Language
 <p>UNIT 1 Music and Me</p>	eraser, glue stick, paintbrush, pencil, pencil case, few, many sleigh bells, drum, xylophone, tambourine, maracas, cymbals, claves, thick, thin	book, crayon, marker, triangle	Explore texture in music, how thick or light a piece of music is. Explore different sounds produced by musical instruments sounds.	<i>The Bebop Friends</i>	texture, tutti, solo
 <p>UNIT 2 Let's Move!</p>	crawl, jump, march, run, tap, tiptoe, walk	feet, hands, knees, clap, stomp	Explore body percussions and feel the repetitive pulse that occurs in music. Develop body awareness and gross and fine motor coordination.	<i>Run Run!</i>	
 <p>UNIT 3 My Shoes</p>	coat, gloves, hat, pants, T-shirt, sandals, scarf, major, minor ballet dancer, ballet shoes, giant	hot, cold, boots, shorts, sunglasses, dance, stomp, tiptoe, walk, loud, quiet	Notice the difference between minor and major keys. Notice the difference between loud and quiet sounds.	<i>Hot and Cold</i> <i>Boots and Ballet Shoes</i>	
 <p>UNIT 4 Music Box</p>	birthday, balloons, gift box, music box, party hats, pink	ball, doll, teddy bear, dinosaur, train, blue, brown	Develop spatial hearing through sound direction detection. Introduce the concept of active music listening.	<i>Happy Birthday!</i>	cake, candles, hula hoop, party



Scope and Sequence

	Key Language	Reviewed Language	Music Content	Songs	Extra Language
 UNIT 5 Spoon Orchestra	piano keyboard blender, cleaner, shower, spoons, vacuum cleaner, light switch, black	high, low, downstairs, upstairs, pink, purple, red, hammer, long, short	Distinguish low- and high-pitched sounds and recognize the position of both the low and high piano keys. Recognize and feel the difference between short and long sounds.	<i>High and Low</i>	chords
 UNIT 6 Cock-a-Doodle-Do	cow, horse, sheep, hen, rooster, chicks, gray guiro, coconut horse hooves, bell, conductor	dog, cat, mouse, drum	Recognize the timbre and the sounds of farm animals. Learn about new musical instruments and explore their different sounds.	<i>The Farm Animal Band</i>	
 UNIT 7 Good for You	blues rock, jazz, reggae, salsa, samba, tango candies, eggs, orange juice, ice cream, soft drink	grapes	Introduce the concept of expressiveness in musical emotions while explore feelings as a result of listening to different music genres. Discuss the concept of healthy food and unhealthy food while singing a song.	<i>Bad and Good for You</i>	food, favorite, in excess
 UNIT 8 Green Light, Go!	museum, park, zoo, traffic light cinema, town, school	green, red, fast, slow	Sing a song about places in town clapping, and feeling the steady beat. Experience the concept of tempo in music: feel and produce fast and slow tempos	<i>Let's Go to the Park!</i>	hurry, carefully, quickly, slowly

