















SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 It's a Mystery! pp. 8–19 	<ul style="list-style-type: none"> • Talk about animal mysteries • Describe a natural phenomenon • Ask and answer questions about ancient mysteries 	<ul style="list-style-type: none"> • Adjectives with <i>-al, -ic, -ical, -ious, or -ous</i> • The natural world • Verb collocations 	<ul style="list-style-type: none"> • Present and past tenses • Adjective order 	<ul style="list-style-type: none"> • Create a story about a mysterious disappearance • Discuss the causes of a natural phenomenon
			Grammar Reference pp. 156–157	Speaking Practice p. 148
Life Skills—Global Competence				
Unit 2 Starting Up pp. 20–31 	<ul style="list-style-type: none"> • Share your ideas about family businesses • Compare management styles • Discuss different work environments 	<ul style="list-style-type: none"> • Phrasal verbs in business • Compound nouns • Collocations with <i>work</i> 	<ul style="list-style-type: none"> • Quantifiers • Obligation, permission, prohibition 	<ul style="list-style-type: none"> • Talk about starting a family business • Discuss preferences in management styles
			Grammar Reference pp. 158–159	Speaking Practice p. 148
Life Skills—Self-management				
Unit 3 Blending Worlds pp. 32–43 	<ul style="list-style-type: none"> • Examine cultural habits and customs • Share ideas on culture shock • Analyze cultural diversity in different environments 	<ul style="list-style-type: none"> • Prefixes: <i>un-, in-, im-</i> • Feelings • Dependent prepositions 	<ul style="list-style-type: none"> • Verbs + gerund/ infinitive: changes in meaning • <i>be/get used to</i> 	<ul style="list-style-type: none"> • Talk about your eating habits • Discuss causes of culture shock
			Grammar Reference pp. 160–161	Speaking Practice p. 149
Life Skills—Cultural Awareness				
Unit 4 Lifelong Learning pp. 44–55 	<ul style="list-style-type: none"> • Talk about the characteristics of a good educator • Compare and contrast learning situations and styles • Discuss the benefits of using the time during and after college 	<ul style="list-style-type: none"> • Topic word formation • Phrasal verbs • Skills 	<ul style="list-style-type: none"> • Past perfect vs past perfect progressive • <i>Prefer / would prefer / would rather</i> 	<ul style="list-style-type: none"> • Discuss what makes a good educator • Talk about skills you would like to learn
			Grammar Reference pp. 162–163	Speaking Practice p. 149
Life Skills—Empathy				
Unit 5 Media Matters pp. 56–67 	<ul style="list-style-type: none"> • Talk about trends in movies • Evaluate the pros and cons of fame • Share ideas on careers in social media 	<ul style="list-style-type: none"> • Movies • Noun suffixes • Social media 	<ul style="list-style-type: none"> • Creating emphasis • Reported speech 	<ul style="list-style-type: none"> • Discuss your movie preferences • Give an oral summary
			Grammar Reference pp. 164–165	Speaking Practice p. 150
Life Skills—Resilience				

Pronunciation	Reading	Listening	Writing	Thinking Skill	Confident Communicator
<ul style="list-style-type: none"> Stress patterns in adjectives 	Read an article about animal migration <ul style="list-style-type: none"> Skill—Identify the purpose of parts of a text 	Listen to an interview about ancient engineering <ul style="list-style-type: none"> Skill—Listen for key words 	Write about a natural phenomenon using descriptive paragraphs	Questioning	Effective group work
Unit Review p. 19 Exam Skills p. 128—Speaking: Talk About Photographs					
<ul style="list-style-type: none"> Sentence stress with quantifiers 	Read an article about management styles <ul style="list-style-type: none"> Skill—Use a graphic organizer to take notes 	Listen to an interview about a family business <ul style="list-style-type: none"> Skill—Understand opinion and attitude 	Write an informal email using parallel structure	Evaluating	Developing ideas in a group
Unit Review p. 31 Skills for Pros p. 130—Fostering Teamwork 					
<ul style="list-style-type: none"> <i>Be/get used to</i> 	Read about a student exchange trip <ul style="list-style-type: none"> Skill—Identify main ideas 	Listen to people talk about diversity <ul style="list-style-type: none"> Skill—Identify the speaker 	Write a blog about eating habits in your home country using sentence variety	Recalling	Intercultural communication
Unit Review p. 43 Exam Skills p. 132—Reading: Identify Parts of Speech					
<ul style="list-style-type: none"> <i>Been</i>—pronunciation in connected speech 	Read online comments <ul style="list-style-type: none"> Skill—Identify text type 	Listen to a college radio show <ul style="list-style-type: none"> Skill—Identify reasons 	Write a pro and con essay	Comparing and contrasting	Encouraging group discussion
Unit Review p. 55 Skills for Pros p. 134—Interpersonal Effectiveness 					
<ul style="list-style-type: none"> Emphatic stress for contrast 	Read an article about social media jobs <ul style="list-style-type: none"> Skill—Use knowledge to predict content 	Listen to a talk about movie-making trends <ul style="list-style-type: none"> Skill—Listen for details 	Write a movie review	Summarizing	Adapting language
Unit Review p. 67 Exam Skills p. 136—Writing: Write a Short Message					

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Unit 6 In the Lab pp. 68–79 	<ul style="list-style-type: none"> • Share ideas on the factors that lead to success • Consider the ethics in science • Identify, interpret and simplify information 	<ul style="list-style-type: none"> • Adverb + adjective collocations • Science word formation • Magnetism 	<ul style="list-style-type: none"> • Conditionals review • Conditional conjunctions and phrases 	<ul style="list-style-type: none"> • Discuss factors for academic success • Talk about ethical situations
			Grammar Reference pp. 166–167	Speaking Practice p. 150
Life Skills—Openness				
Unit 7 Hit the Road pp. 80–91 	<ul style="list-style-type: none"> • Share stories about traveling • Discuss tourist development • Talk about marketing vacation destinations 	<ul style="list-style-type: none"> • Travel expressions • Compound adjectives • Marketing 	<ul style="list-style-type: none"> • Past modals of deduction • Verb + object + infinitive 	<ul style="list-style-type: none"> • Tell an amusing travel story • Discuss renovation vs rebuilding
			Grammar Reference pp. 168–169	Speaking Practice p. 151
Life Skills—Communication				
Unit 8 Future Innovations pp. 92–103 	<ul style="list-style-type: none"> • Share ideas on the positive and negative impacts of engineering • Talk about future changes to the workplace • Consider the impact of a technological product 	<ul style="list-style-type: none"> • Phrasal-prepositional verbs • Suffixes forming verbs • Physical actions 	<ul style="list-style-type: none"> • Relative clauses • Noun clauses as subjects and objects 	<ul style="list-style-type: none"> • Talk about an engineering project • Discuss technology of the future
			Grammar Reference pp. 170–171	Speaking Practice p. 151
Life Skills—Inquiry				
Unit 9 Trendsetter pp. 104–115 	<ul style="list-style-type: none"> • Discuss clothes and fashion • Talk about innovative products • Analyze trends in language 	<ul style="list-style-type: none"> • Fashion collocations • Noun modifiers • Trends in language 	<ul style="list-style-type: none"> • The gerund as an object of a preposition • Future passive and passive review 	<ul style="list-style-type: none"> • Talk about clothes and fashion • Do an oral product review
			Grammar Reference pp. 172–173	Speaking Practice p. 152
Life Skills—Innovation				
Unit 10 Mind Over Matter pp. 116–127 	<ul style="list-style-type: none"> • Share feelings toward procrastination • Discuss ways to have and plan for big dreams • Talk about the psychology of selling 	<ul style="list-style-type: none"> • Phrasal verbs • Verb phrases • Prefixes 	<ul style="list-style-type: none"> • Future in the past • Future progressive 	<ul style="list-style-type: none"> • Discuss whether or not you are a procrastinator • Talk about plans for your future dreams
			Grammar Reference pp. 174–175	Speaking Practice p. 152
Life Skills—Growth Mindset				

Pronunciation	Reading	Listening	Writing	Thinking Skill	Confident Communicator
<ul style="list-style-type: none"> • Intonation in conditionals 	Read an article about ethical science <ul style="list-style-type: none"> • Skill—Identify reasons 	Listen to a lecture about magnetism <ul style="list-style-type: none"> • Skill—Identify key information 	Write a for/against essay	Interpreting	Simplifying information
Unit Review p. 79 Skills for Pros p. 138—Analytical Thinking 					
<ul style="list-style-type: none"> • Pausing for dramatic effect 	Read interesting travel stories <ul style="list-style-type: none"> • Skill—Identify the order of events 	Listen to a radio interview about tourist development <ul style="list-style-type: none"> • Skill—Listen to distinguish fact and opinion 	Write a persuasive argument	Brainstorming	Translating for everyday situations
Unit Review p. 91 Exam Skills p. 140—Listening: Use Visuals to Predict What You Will Hear					
<ul style="list-style-type: none"> • Phrasal-prepositional verbs 	Read an article about engineering <ul style="list-style-type: none"> • Skill—Understand main ideas 	Listen to an interview about work in the future <ul style="list-style-type: none"> • Skill—Make inferences 	Write an opinion blog post	Speculating	Linking to previous knowledge
Unit Review p. 103 Skills for Pros p. 142—Fostering Innovation 					
<ul style="list-style-type: none"> • Contrastive stress 	Read an article about dressing at work <ul style="list-style-type: none"> • Skill—Develop active reading 	Listen to a professor talk about language <ul style="list-style-type: none"> • Skill—Use form to guess meaning 	Write an online product review	Assessing	Leading a group
Unit Review p. 115 Exam Skills p. 144—General: Use Your Time Wisely					
<ul style="list-style-type: none"> • Word stress with prefixes 	Read about the psychology of selling <ul style="list-style-type: none"> • Skill—Identify topic sentences 	Listen to a class discussion about procrastination <ul style="list-style-type: none"> • Skill—Listen for specific words 	Write a formal email	Drawing conclusions	Translating for formal communication
Unit Review p. 127 Skills for Pros p. 146—Stress Management 