





















SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 Who Are You? pp. 7–15 	<ul style="list-style-type: none"> Describe who you are and what you like in an online profile Greet and introduce people in various settings Complete registration information with numbers 	<ul style="list-style-type: none"> Forms Greetings, introductions, and goodbyes Ordinal numbers 	<ul style="list-style-type: none"> Be statements and yes/no questions Information questions with <i>be</i> Grammar Reference pp. 142–143	<ul style="list-style-type: none"> Describe people Make introductions Give personal information
	Language and Life—Communication: Make an Interesting Online Profile			
Unit 2 Work/Life Balance pp. 17–25 	<ul style="list-style-type: none"> Talk about various jobs Talk about members of your family Discuss your family members and their jobs 	<ul style="list-style-type: none"> Work life Family Jobs 	<ul style="list-style-type: none"> Articles <i>a</i>, <i>an</i>, and no article Possessive adjectives and 's/s' Grammar Reference pp. 143–144	<ul style="list-style-type: none"> Talk about a famous person Talk about family Describe a picture
	Language and Life—Self-awareness: Find the Right Job for Your Interests and Abilities			
Unit 3 Fun and Games pp. 27–35 	<ul style="list-style-type: none"> Express likes and dislikes Talk about and recommend free-time activities Plan and talk about an event 	<ul style="list-style-type: none"> Likes and dislikes Free-time activities Special events 	<ul style="list-style-type: none"> Simple present statements and yes/no questions The imperative Grammar Reference pp. 145–146	<ul style="list-style-type: none"> Talk about things you like to do Recommend free-time activities Describe an event
	Language and Life—Creativity: Create an Interest Group for a Website			
Unit 4 That's Life! pp. 37–45 	<ul style="list-style-type: none"> Talk about daily activities Talk about how often you do activities Describe your day off 	<ul style="list-style-type: none"> Daily activities Frequency and time expressions Routine activities 	<ul style="list-style-type: none"> Simple present information questions Frequency adverbs Grammar Reference pp. 146–147	<ul style="list-style-type: none"> Interview a partner about daily activities Talk about routine activities Discuss the perfect day off
	Language and Life—Adaptability: Give Advice about Keeping Life Interesting			
Unit 5 Finding Your Way pp. 47–55 	<ul style="list-style-type: none"> Talk about places to live Describe your neighborhood Give directions 	<ul style="list-style-type: none"> Where you live Places in a neighborhood Directions 	<ul style="list-style-type: none"> Adjectives <i>There is / There are</i> Grammar Reference pp. 148–149	<ul style="list-style-type: none"> Talk about where you live Discuss a neighborhood Give directions
	Language and Life—Problem-solving: Create a Guide to Your Neighborhood			
Unit 6 Going Viral pp. 57–65 	<ul style="list-style-type: none"> Talk about social media use Talk about computer equipment and vlogging Talk about buying and selling online 	<ul style="list-style-type: none"> Emotions Technology equipment Technology phrases 	<ul style="list-style-type: none"> Present progressive Present progressive vs. simple present Grammar Reference pp. 149–150	<ul style="list-style-type: none"> Talk about routines and feelings Discuss vlogs Discuss online activity
	Language and Life—Critical Thinking: Analyze the Pros and Cons of A Digital Detox			

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<i>Repair It</i> • Ask for repetition <i>Start Talking</i> • Add details <i>Start Talking</i> • Useful phrases	• Intonation in <i>yes/no</i> and information questions	Read a social media profile • Skill—Infer information Listen to short conversations of greetings • Skill—Listen for details Listen for personal details • Skill—Listen for numerical information	• Evaluate • Deduce	Write about a school calendar
Unit Review p. 16 Study Skills p. 127—Memory Strategies				
<i>Keep Talking</i> • Useful phrases <i>Repair It</i> • Check for understanding <i>Keep Talking</i> • Use notes	• An + vowel	Read an online article about a business owner • Skill—Scan Listen to a conversation about a family picture • Skill—Use visual clues Listen to a description of a family vacation picture • Skill—Predict	• Question • Analyze • Categorize	Write an online family profile
Unit Review p. 26 Follow A Pro p. 128—An IT Consultant  An IT Professional				
<i>Keep Talking</i> • Emphasize preference <i>Keep Talking</i> • Give reasons <i>Keep Talking</i> • Express rules	• Third person –s	Read a magazine interview • Skill—Infer Listen to a phone conversation about an event • Skill—Take notes Listen to a recorded advertisement • Skill—Listen for gist	• Categorize • Understand • Recall	Create a poster to advertise a special event
Unit Review p. 36 Study Skills p. 129—Oral Presentations				
<i>Start Talking</i> • Give examples <i>Keep Talking</i> • Useful phrases <i>Keep Talking</i> • Express frequency	• Word stress in information questions	Read a blog post about a reporter’s day • Skill—Scan Listen to an interview with an actress • Skill—Listen for specific information Listen to a radio show about daily routines • Skill—Listen for gist	• Analyze • Summarize • Recall	Write about the perfect day off
Unit Review p. 46 Follow A Pro p. 130—A Firefighter  A Paramedic				
<i>Keep Talking</i> • Make guesses <i>Keep Talking</i> • Useful phrases <i>Start Talking</i> • Useful phrases	• Syllable stress in multi-syllable adjectives	Read an article about unusual places to live • Skill—Scan for specific information Listen to a radio show about neighborhoods • Skill—Listen for specific information Listen to conversations asking for directions • Skill—Listen for key words	• Apply • Evaluate • Analyze	Write an instant message
Unit Review p. 56 Study Skills p. 131—Research Skills				
<i>Start Talking</i> • Useful phrases <i>Keep Talking</i> • Show interest <i>Keep Talking</i> • Ask follow-up questions	• /ŋ/	Read an article about social media use and employment • Skill—Predict information Listen to vloggers describe their videos • Skill—Listen for fact and opinion Listen to an internet business owner • Skill—Listen for the main idea	• Analyze • Evaluate	Write a social media ad
Unit Review p. 66 Follow A Pro p. 132—A Chief Listening Officer  A Social Media Manager				

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Unit 7 Fit for Life pp. 67–75 	<ul style="list-style-type: none"> • Talk about parts of the body and abilities • Talk about sports and athletes • Describe skills and abilities 	<ul style="list-style-type: none"> • Parts of the body • Ball game action words • Exercise words 	<ul style="list-style-type: none"> • <i>Can/can't</i> (ability) • Adverbs of manner <p>Grammar Reference pp. 151–152</p>	<ul style="list-style-type: none"> • Talk about abilities • Describe a famous athlete • Role-play a job interview
	Language and Life—Decision-making: Design an Outdoor Gym for Your City			
Unit 8 Foodie? pp. 77–85 	<ul style="list-style-type: none"> • Talk about food and tastes • Talk about types of food and ingredients • Follow and write a recipe 	<ul style="list-style-type: none"> • Food and tastes • Food groups • Cooking 	<ul style="list-style-type: none"> • Countable and uncountable nouns • <i>This/that/these/those</i> <p>Grammar Reference pp. 152–153</p>	<ul style="list-style-type: none"> • Talk about food preference • Discuss and recommend healthy foods • Discuss recipes
	Language and Life—Communication: Design a Restaurant Guide			
Unit 9 Seeing the World pp. 87–95 	<ul style="list-style-type: none"> • Talk about travel • Give advice and suggestions • Talk about clothes to wear on a trip 	<ul style="list-style-type: none"> • Travel • Tourism collocations • Clothes 	<ul style="list-style-type: none"> • Verb + infinitive or gerund • <i>Should/could</i> for advice and possibility <p>Grammar Reference pp. 154–155</p>	<ul style="list-style-type: none"> • Plan a virtual tour • Role-play a phone conversation • Discuss a planned trip
	Language and Life—Collaboration: Create an Advertisement to Attract Tourists			
Unit 10 Life Stories pp. 97–105 	<ul style="list-style-type: none"> • Talk about life events • Talk about your social life • Describe a personal experience 	<ul style="list-style-type: none"> • From the reading • Social life collocations • Collocations with <i>get, have, and make</i> 	<ul style="list-style-type: none"> • Simple past (affirmative statements) • Simple past (negative statements and questions) <p>Grammar Reference pp. 155–156</p>	<ul style="list-style-type: none"> • Talk about milestones • Discuss events in the past • Talk about a specific experience from the past
	Language and Life—Empathy: Give Advice Based on Your Experience for an Advice Column			
Unit 11 Planning Ahead pp. 107–115 	<ul style="list-style-type: none"> • Talk about plans and intentions • Give and receive advice for saving money • Talk about career goals 	<ul style="list-style-type: none"> • To-do lists • Money • Career plans collocations 	<ul style="list-style-type: none"> • <i>Going to</i> • Direct and indirect objects <p>Grammar Reference pp. 157–158</p>	<ul style="list-style-type: none"> • Talk about predictions and plans • Role-play a conversation about saving money • Discuss career plans
	Language and Life—Self-direction: Make a Career Plan Based On Your Interests			
Unit 12 The Great Outdoors pp. 117–125 	<ul style="list-style-type: none"> • Discuss climate and weather • Talk about natural features in geography • Describe outdoor activities 	<ul style="list-style-type: none"> • From the reading • Natural features • Adjectives to describe natural features 	<ul style="list-style-type: none"> • Comparative adjectives • Review of tenses <p>Grammar Reference pp. 158–159</p>	<ul style="list-style-type: none"> • Discuss weather • Talk about a natural place • Talk about outdoor activities
	Language and Life—Problem-solving: Present Ideas for Developing a Natural Area			

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Buy time <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Use imagination 	<ul style="list-style-type: none"> Can/can't 	<p>Read a magazine article about fitness gadgets</p> <ul style="list-style-type: none"> Skill—Read for gist <p>Listen to people describe unusual sports</p> <ul style="list-style-type: none"> Skill—Listen for the main idea <p>Listen to descriptions of exercises</p> <ul style="list-style-type: none"> Skill—Listen for specific information 	<ul style="list-style-type: none"> Analyze Deduce Evaluate 	Write an email inquiring about a job
Unit Review p. 76 Study Skills p. 133—Effective Group Work				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Repair It</i></p> <ul style="list-style-type: none"> Check for understanding 	<ul style="list-style-type: none"> Emphasis with <i>this/that/these/those</i> 	<p>Read posts from an online food forum</p> <ul style="list-style-type: none"> Skill—Read for the main idea <p>Listen to an interview with street food vendors</p> <ul style="list-style-type: none"> Skill—Listen for specific information <p>Listen to the steps of a recipe</p> <ul style="list-style-type: none"> Skill—Listen for specific information 	<ul style="list-style-type: none"> Apply Analyze Evaluate 	Write a recipe
Unit Review p. 86 Follow A Pro p. 134—A Food Stylist  A Baker				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Take time to think <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Follow-up questions 	<ul style="list-style-type: none"> to 	<p>Read an article about virtual travel</p> <ul style="list-style-type: none"> Skill—Scan <p>Listen to a radio show about tourism</p> <ul style="list-style-type: none"> Skill—Listen for detail <p>Listen to people talk about packing for a trip</p> <ul style="list-style-type: none"> Skill—Listen for gist 	<ul style="list-style-type: none"> Analyze Recall Deduce 	Write advice for tourists
Unit Review p. 96 Study Skills p. 135—Formal vs. Informal Writing				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Show interest <p><i>Start Talking</i></p> <ul style="list-style-type: none"> Useful phrases 	<ul style="list-style-type: none"> the ending <i>-ed</i> 	<p>Read a biography on Malala Yousafzai</p> <ul style="list-style-type: none"> Skill—Scan for information <p>Listen to a conversation about social life</p> <ul style="list-style-type: none"> Skill—Listen for main ideas <p>Listen to personal stories</p> <ul style="list-style-type: none"> Skill—Listen for gist 	<ul style="list-style-type: none"> Summarize Evaluate Analyze 	Write an email about a personal experience
Unit Review p. 106 Follow A Pro p. 136—An Event Organizer  A Tour Guide				
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Suggest alternatives <p><i>Repair It</i></p> <ul style="list-style-type: none"> Useful phrases 	<ul style="list-style-type: none"> Going to 	<p>Read an article about to-do lists</p> <ul style="list-style-type: none"> Skill—Read for the main idea <p>Listen to a radio show about money</p> <ul style="list-style-type: none"> Skill—Listen for specific information <p>Listen to a podcast about dream jobs</p> <ul style="list-style-type: none"> Skill—Listen for gist 	<ul style="list-style-type: none"> Apply Calculate Analyze 	Write a journal entry about career plans
Unit Review p. 116 Study Skills p. 137—Personal Development				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Useful phrases <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Show interest <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> Useful phrases 	<ul style="list-style-type: none"> /ju/ 	<p>Read a brochure about the Galapagos Islands</p> <ul style="list-style-type: none"> Skill—Scan for specific information <p>Listen to a radio interview about waterfalls</p> <ul style="list-style-type: none"> Skill—Listen for specific information <p>Listen to a conversation about visiting natural places in Mexico</p> <ul style="list-style-type: none"> Skill—Listen for detail 	<ul style="list-style-type: none"> Understand Induce Recall 	Write a guidebook entry about a natural feature
Unit Review p. 126 Follow A Pro p. 138—A Forest Ranger  A Botanist				