

VOCABULARY

Countries and nationalities

A Match countries (1–10) with the words in the box.

Brazil Canada China France India
Japan Mexico Spain Turkey USA



B Choose the correct options to complete the conversations.

a

Megan: Hi, I'm Megan. I'm from Vancouver in ¹Canada / Canadian. I'm ²Canada / Canadian.

Keiko: I'm Keiko. I'm ³Japan / Japanese, but I live in ⁴Mexico / Mexican. This is my husband, Carlos. He's ⁵Mexico / Mexican.

b

Interviewer: Jin Li? That's an interesting name. Are you ⁶China / Chinese?

Jin Li: Ha ha! Well, my father is from ⁷China / Chinese, but my mother is ⁸Britain / British.

c

Lars: Hello. I'm Lars. I work for ZHEP Technology in Stockholm, ⁹Sweden / Swedish.

Andreas: Oh, my wife is ¹⁰Sweden / Swedish; we go there every year! I'm Andreas, by the way.

PRONUNCIATION

Syllable stress

1.1 Complete the table with the words in the box. Then listen, check and repeat.

Brazil British Canadian Colombia Indian
Japan Japanese Mexican Polish Vietnam

●●	●●●	●●●●	●●●●●	●●●●●●
		Indian		

GRAMMAR

Present simple *be*: positive and negative

A Complete the sentences with the correct form of *be*.

aren't 'm 'm not is isn't 're

- Hi! I _____ your new teacher, Mr Foley.
- I'm Lucy and this is my sister Mia. We _____ from Sydney, Australia.
- That's Dev. He _____ from New York.
- Ha ha! I _____ from Japan, I'm from China.
- No, my parents _____ French. They're from Belgium.
- No, she _____. She's Vietnamese.

B Complete introductions (a–c) with the correct form of *be*. Use contractions where possible.



- a Hi, I ¹_____ Emily and this ²_____ my boyfriend, Noah. I ³_____ Canadian, but Noah ⁴_____. He ⁵_____ from the USA. In the picture we ⁶_____ on a skiing holiday in Corvara, Italy.



- b This ⁷_____ a picture of my sister Amy. We ⁸_____ American, but our parents ⁹_____. They ¹⁰_____ Chinese, but they live in the USA. Amy has a boyfriend called Minh. He ¹¹_____ Vietnamese.



- c Hi, I ¹²_____ Elsa and this is a picture of me on holiday. I live in London, but I ¹³_____ British, I ¹⁴_____ from Sweden. I live in a flat with two friends, Camille and Alicia. They ¹⁵_____ both French.

VOCABULARY

Everyday items

Label pictures (1–12) with the words in the box.

bottle of water credit card headphones keys
laptop magazine mobile phone money tissues
umbrella wallet watch



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



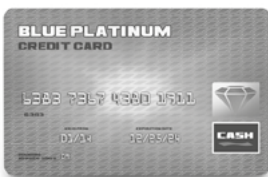
9 _____



10 _____



11 _____



12 _____

GRAMMAR

a/an and plural nouns; *this, that, these, those*

A Complete the sentences with *a, an* or – (no article).

- 1 Heathrow is _____ airport in London.
- 2 Take _____ umbrella – it's raining!
- 3 Tonya is _____ French student.
- 4 There's _____ money in my backpack.
- 5 Send me _____ email when you arrive.
- 6 Mexico is _____ country in South America.
- 7 He travels to lots of _____ countries for work.
- 8 Harvard is _____ university in the USA.

B Complete conversations (a–c) with *this, that, these* or *those*.

a

João: Hey, is ¹*this / that* your sister over there?

Sam: Yes, it is.

João: Who are ²*these / those* people with her?

Sam: I think they're her friends from work.

b

Mr Clarke: Lucas, is ³*this / those* your bag?

Lucas: Yes, it is. Sorry, sir.

Mr Clarke: Hmm ... and are ⁴*that / these* your books?

Lucas: Er ... yes, sir.

c

Airport security: Excuse me! Are ⁵*these / those* your watches here?

Passenger: Yes, they are. But ⁶*this / that* one there isn't mine.

Airport security: I see ... and why do you have six watches?

Passenger: I collect watches. It's my hobby.

PRONUNCIATION

Vowel sounds: /ɪ/ /æ/ /i:/ /əʊ/

Listen and circle the word in each group that has a different vowel sound.

- | | | |
|----------|-------|---------|
| 1 (key) | this | big |
| 2 close | phone | book |
| 3 wallet | bag | that |
| 4 key | it | see |
| 5 watch | that | bag |
| 6 toes | those | tissues |

Boarding Pass

Different people, different luggage

SARAH M | 10.17 am

People travel for lots of different reasons. Some travel for fun, others travel for business. But everyone takes something different with them on the plane. Today, I'm at Heathrow Airport to ask people one simple question – What's in your bag and why?

Greg: What's in my bag? Well I'm going skiing in Italy, so I've got a jumper for when it's cold. I've also got a map, some water and sunglasses. I need to take everything with me, as I don't have lots of money. It's important my bag is easy to carry and isn't heavy. Oh, and I've also got some headphones to listen to music on my phone.

Elsa: I travel a lot for work so I have a few very important things in my hand luggage. I have a laptop, my mobile phone and a credit card from work to pay for everything. I also have a magazine because I like to read on the plane when I don't have any work to do.

Ralph: Well, it's difficult as I have to carry things for Harry, here. So I've got tissues and other things for a baby. There's not a lot of space for my things, but I do have a mobile phone and a newspaper to read when he goes to sleep.

Sandra: What do I have in my bag? I don't really know. The usual things like my phone, money, a bottle of water. I always take a big bag so I can take everything I might need. Let's see ... yes, I have an umbrella, some keys and a sandwich. Yes, it's important to have food.



READING

A READ FOR GIST Read *Boarding Pass: Different people, different language* and complete the summaries with Greg, Elsa, Ralph or Sandra.

- _____ 's hand luggage has important things for business in it.
- _____ has a big bag with money, water and food in it.
- A lot of things in _____ 's bag are for a baby.
- _____ has everything he needs for a holiday in Italy.

Glossary

space (n) an empty or available area

B READ FOR DETAIL Read the article again. Complete the sentences with no more than two words from the article.

- Greg has a jumper for when it gets _____ on holiday.
- He's also got some _____ to listen to music.
- Elsa uses her _____ from work to pay for everything.
- When she hasn't got any _____ to do on the plane, Elsa reads a magazine.
- Most of the things in Ralph's bag are for his _____, Harry.
- When Harry goes to sleep, Ralph reads _____.
- Sandra has a big bag so she can carry _____ she needs.
- She thinks it's important to _____ in her bag.

C REFLECT Answer the questions.

- What's in your bag today?
- What do you take with you on holiday?
- What do you take to work/school?



LISTENING

- 1.4** **A LISTEN FOR GIST** Listen to a conversation about Vietnam and answer the questions.
- Who does Max talk to?
 - His mum
 - His dad
 - His sister
 - Where is Max?
 - At a golf club
 - On holiday
 - At work
 - Why does Max need his coat?
 - Because it's cold
 - Because it's snowing
 - Because it's raining
 - Which topic doesn't Max talk about?
 - The food
 - The weather
 - The shops

Glossary

grasshopper (n) a large green insect that jumps about on its long back legs
strange (adj) surprising or unusual

- 1.4** **B LISTEN FOR DETAIL** Listen again. Are the sentences true (T) or false (F)? Correct the false sentences.
- Max is in Hanoi, Vietnam. T/F
 - It's really cold and raining a lot. T/F
 - Max doesn't like Vietnamese food. T/F
 - His mother doesn't want him to eat insects. T/F
 - Max's next destination is Thailand. T/F
 - Max says he needs more money. T/F

C REFLECT Answer the questions.

- Is Max's mum worried, angry or sad? How do you know?
- Why does Max say 'Thailand, I think' when his mum asks where his next destination is?
- Would you like to go to Vietnam? Why/Why not?

FUNCTIONAL LANGUAGE

Greeting people and making introductions

- 1.5** Complete the conversation with the words in the box. Then listen and check.

fine how I'm meet this too

Max: Excuse me, is this the train to Sapa?

Emily: Yes, it is.

Max: Oh, great. Thanks. ¹_____ Max by the way.

Emily: Nice to ²_____ you Max. I'm Emily and ³_____ is my friend Sophie.

Max: Nice to meet you both. ⁴_____ are you?

Emily: Not ⁵_____ bad. And you?

Max: I'm ⁶_____, thanks.

Emily: So where are you from, Max?

UNIT 1

Lesson 1.5, Listening, Exercise A

1.4 **M = Mum Mx = Max**

M: Er, hello?
Mx: Hi, mum!
M: Hello?
Mx: Hello? Can you hear me?
M: Oh, hi Max. How are you?
Mx: I'm fine, thanks. How are you?
M: Not too bad. Your father's at the golf club today and your sister's at work, so it's nice and quiet at home. Where are you now?
Mx: I'm in Hanoi in Vietnam.
M: Really? Wow! What's it like there?
Mx: It's really, really hot and raining a lot.
M: Oh. But, you don't have your umbrella! You left it here.
Mx: Don't worry, mum. I'm fine. I've got a coat.
M: Oh, OK. Well, I hope you're eating well.
Mx: Of course I am.
M: Is the food good?
Mx: Yes, it's delicious.
M: Well, don't eat anything strange out there.
Mx: Ha ha! Strange? Like what?
M: Like ... like ... I don't know, insects or something!
Mx: Insects? Well some people do eat grasshoppers ...
M: Grasshoppers? Max, you must come home!
Mx: Mum, relax. I'm fine. The food's fine. Everything is fine.
M: Hmm ... OK. Well, what's your next destination?
Mx: Thailand, I think.
M: Do you need any money?
Mx: No, mum. I've got money. Say *Hi* to dad for me.
M: OK. Bye, darling. Bye. Mummy loves you! Remember to ... Max? Max?

Lesson 1.5, Functional Language

1.5 **Mx = Max E = Emily**

Mx: Excuse me, is this the train to Sapa?
E: Yes, it is.
Mx: Oh, great. Thanks. I'm Max by the way.
E: Nice to meet you Max. I'm Emily and this is my friend Sophie.
Mx: Nice to meet you both. How are you?
E: Not too bad. And you?
Mx: I'm fine, thanks.
E: So where are you from, Max?

UNIT 2

Lesson 2.5, Listening, Exercise A

2.4 **M = Maha J = Jess**

J: Hi Maha, sorry I'm late – I had to finish something at work.
M: Ha ha! Don't worry, you're here now. Sit down and relax.
J: All right. How are you, anyway? How was the wedding?
M: It was great. Would you like to see some photos?
J: Sure.
M: OK, hold on ... Here you go. Here's a picture of the whole family.
J: Oh, wow! There's a lot of you. So, who's who?
M: The young man with the short dark hair is my brother, Hamad.
J: He looks very serious.
M: Ha ha! No, he's not. He's really funny and he makes everyone laugh.
J: And who's the slim woman with long black hair?
M: Do you mean the woman next to him?
J: Yes. Is that his wife?
M: No, that's our cousin, Fauzia.
J: And are those your parents?
M: Yes, my mother is the one with short grey hair and glasses and my father has got a beard and a moustache.
J: Everyone looks so happy.
M: Of course! It's a wedding photo.
J: Oh, who's the woman with long blonde hair and blue eyes?
M: Oh, that's Mandy. She's my brother's wife. She's American.
J: Well, it looks like an amazing day.
M: Yeah, it was great. Anyway, what do you want to drink?
J: Just a coffee, please. Milk, no sugar.
M: OK, I'll go and order for us.

Lesson 2.5, Functional Language

2.5 **M = Maha D = Doug**

D: Can I help you?
M: Yes, please. Could I have a coffee with milk and a green tea?
D: Of course. Anything to eat?
M: Could I have a chocolate cookie?
D: No, sorry. I'm afraid not. We don't have any left.
M: OK, no problem. How much is that?
D: That's £4.60.
M: Thanks.

UNIT 3

Lesson 3.5, Listening, Exercise A

3.5 **S = Simon B = Beth**

S: Hey, Beth – your birthday's this month, isn't it?
B: Urgh! Yes. It's on Saturday.
S: Ha ha! You don't sound very happy about it!
B: I'm old Simon!